

CBE 30357  
BIOLOGICAL TRANSPORT  
PHENOMENA

8/24/2017

Lecture 2

# HIGHLIGHTS FROM TUESDAY

- Transport phenomena is the collective study of momentum transfer, heat transfer and mass transfer within a coherent mathematical framework.
- Thermodynamics establishes what can happen, Transport Phenomena regulates how fast the change will occur.
- While new opportunities for chemical engineers are emerging, particularly in medicine and materials, we are not as hardwired in with major US companies as we were 30 years ago.

# “NEWTON’S LAW OF COOLING

STILL NEED A COEFFICIENT  
TO REMOVE PROPORTIONALITY

SAY... “WHAT IF WE STIR  
FASTER....”  
“WHAT IF LIQUID IS MORE  
VISCIOUS”

$$\dot{Q} = h A (T - T_w)$$

$h \equiv$  HEAT TRANSFER  
COEFFICIENT

$$N = k (C - C^*)$$

$k \equiv$  MASS TRANSFER  
COEFFICIENT

CBE  
30355,  
30356,  
30357

CBE 30367

“Greatest of all equations!”

# SUMMARY FOR TODAY

- Show numerous examples where the subject is relevant
- Examine the particular case of oxygen solubility in blood

# CONSERVATION OF MOMENTUM

- Momentum, is a vector quantity. We will thus have to deal with this.
- In terms of a full differential analysis, we will have 3 equations, one for each of the coordinate directions.
- This are “coupled” and nonlinear partial differential equations.
- We are engineers just learning the subject so we will approach the subject systematically with as much simplification as possible.

$\vec{p} \equiv \text{momentum}$

NEWTON:

$$\frac{d\vec{p}}{dt} = \sum \vec{F}$$

$$(m\vec{a} = \sum \vec{F})$$

$$\frac{D(\rho\vec{v})}{Dt} = \vec{\nabla} \cdot \vec{\tau}$$

$$\rho \left( \frac{d\vec{v}}{dt} + \vec{v} \cdot \vec{\nabla} \vec{v} \right) = \vec{\nabla} \cdot \vec{\tau}$$

# NAVIER-STOKES EQUATIONS

Constant  $\mu$  and  $\rho$

TABLE 3.4

## Navier-Stokes Equation for an Incompressible Fluid

Rectangular coordinates

*x direction*

$$\frac{d\bar{p}}{dt}$$

$$\leq \vec{F}$$

$$\rho \left( \frac{\partial v_x}{\partial t} + v_x \frac{\partial v_x}{\partial x} + v_y \frac{\partial v_x}{\partial y} + v_z \frac{\partial v_x}{\partial z} \right) = -\frac{\partial p}{\partial x} + \mu \left[ \frac{\partial^2 v_x}{\partial x^2} + \frac{\partial^2 v_x}{\partial y^2} + \frac{\partial^2 v_x}{\partial z^2} \right] + \rho g_x$$

*y direction*

$$\rho \left( \frac{\partial v_y}{\partial t} + v_x \frac{\partial v_y}{\partial x} + v_y \frac{\partial v_y}{\partial y} + v_z \frac{\partial v_y}{\partial z} \right) = -\frac{\partial p}{\partial y} + \mu \left[ \frac{\partial^2 v_y}{\partial x^2} + \frac{\partial^2 v_y}{\partial y^2} + \frac{\partial^2 v_y}{\partial z^2} \right] + \rho g_y$$

*z direction*

$$\rho \left( \frac{\partial v_z}{\partial t} + v_x \frac{\partial v_z}{\partial x} + v_y \frac{\partial v_z}{\partial y} + v_z \frac{\partial v_z}{\partial z} \right) = -\frac{\partial p}{\partial z} + \mu \left[ \frac{\partial^2 v_z}{\partial x^2} + \frac{\partial^2 v_z}{\partial y^2} + \frac{\partial^2 v_z}{\partial z^2} \right] + \rho g_z$$

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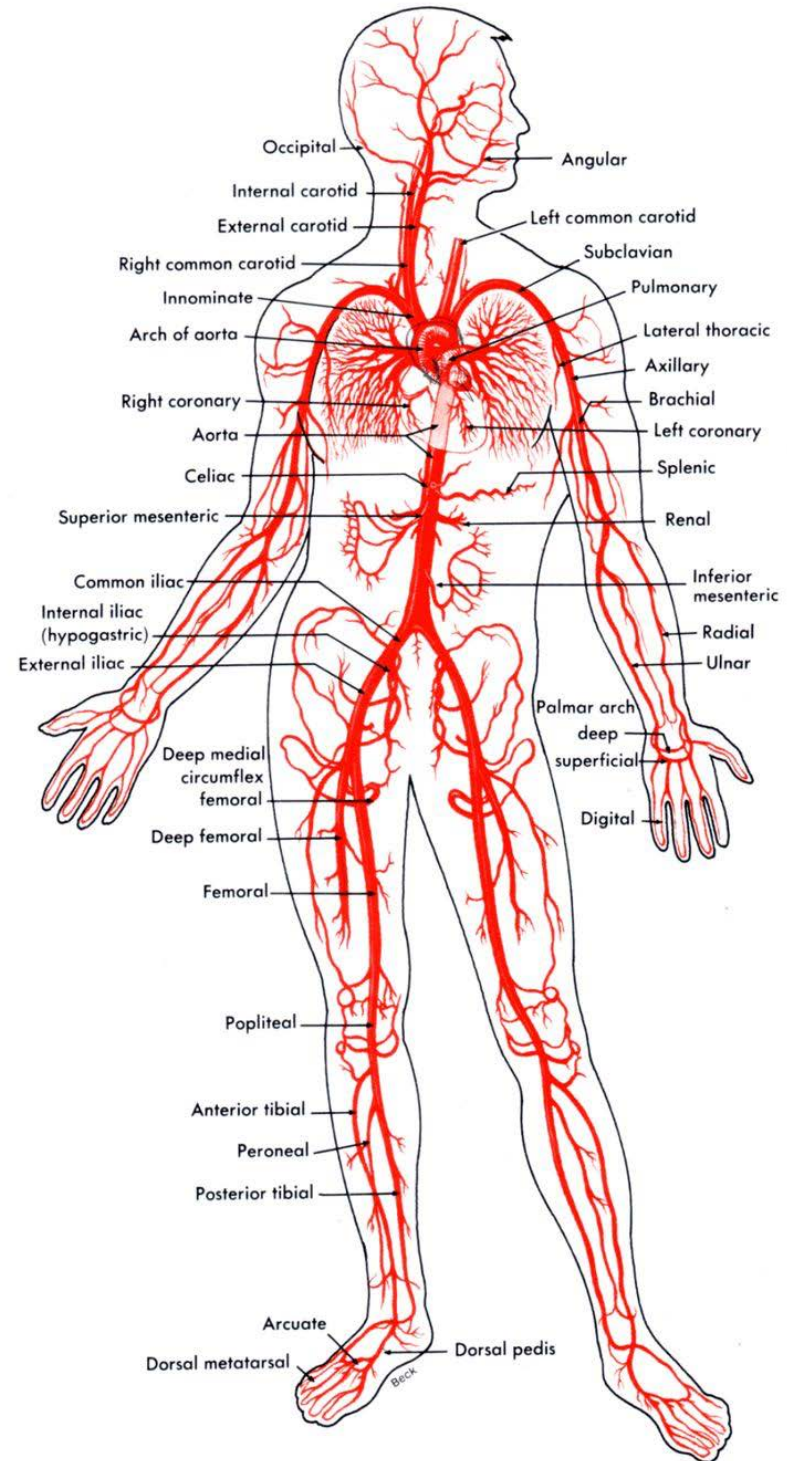
- Use these equations for flows of physiological, medical or biological interest
  - Blood flow
  - Air flow
  - Esophageal flows
  - Intestinal flows
  - Medical devices (heart-lung machine, various sensors and microfluidics)
  - Maybe a creature or two.



# GLYMPHATIC SYSTEM

- [https://www.youtube.com/watch?  
feature=player\\_embedded&v=ci5NMscKjws](https://www.youtube.com/watch?feature=player_embedded&v=ci5NMscKjws)
- [https://www.youtube.com/watch?  
v=VN3p3muXDgA](https://www.youtube.com/watch?v=VN3p3muXDgA)
- [https://www.youtube.com/watch?v=MJK-  
dMIATmM](https://www.youtube.com/watch?v=MJK-dMIATmM)

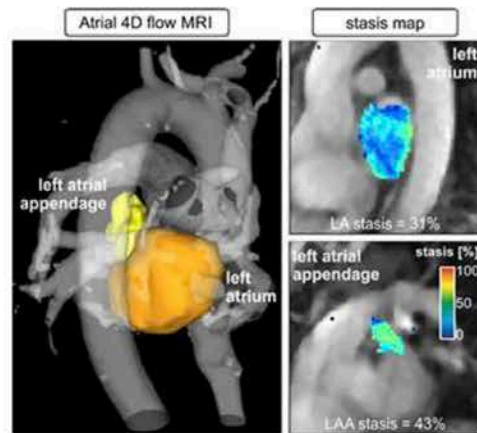
# BLOOD FLOW



# BLOOD FLOW: STROKE RISK

## Imaging stroke risk in 4-D: New MRI technique detects blood flow velocity to identify who is most at risk for stroke

October 7, 2016



4D flow CMR can be employed to measure in-vivo 3D blood flow dynamics in the heart and atria. Derived flow stasis maps in the left atrium and left atrial appendage are a novel concept to visualize and quantify regions with low flow, known ...more

READY  
FOR A NEW  
APPROACH  
TO ADHD TREATMENT?

SEE WHAT'S NEW >

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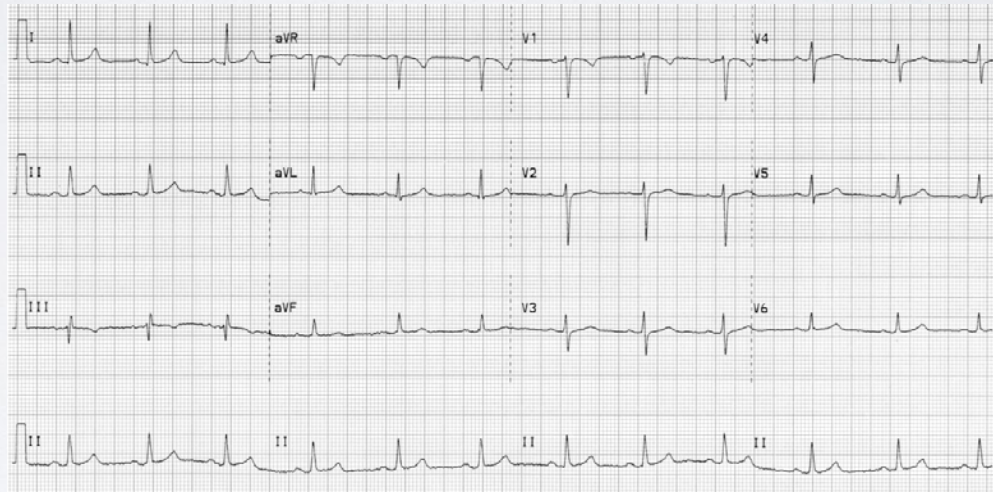
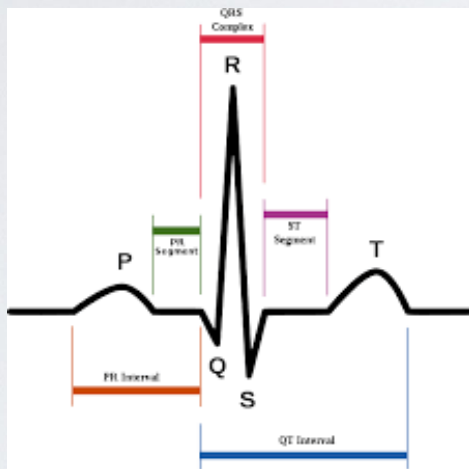


Bio-inspired materials give boost

- <https://medicalxpress.com/news/2016-10-imaging-d-mri-technique-blood.html>

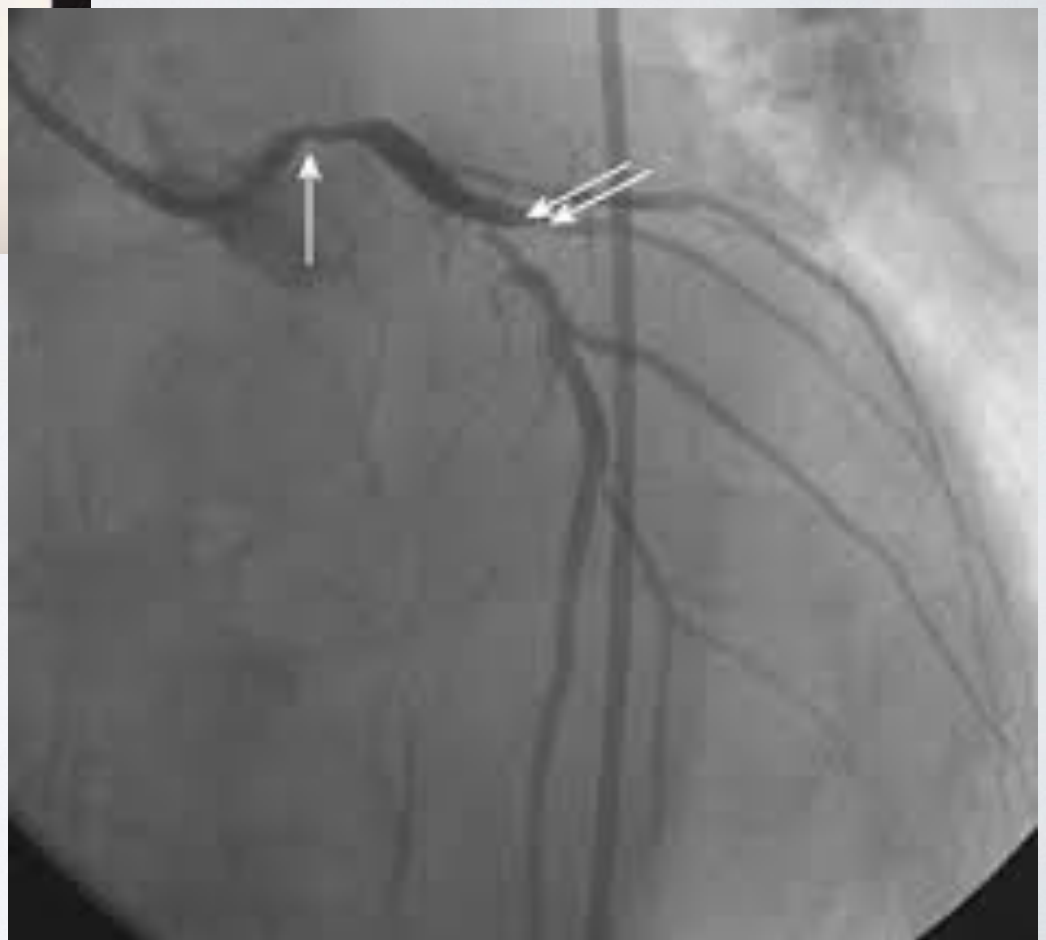
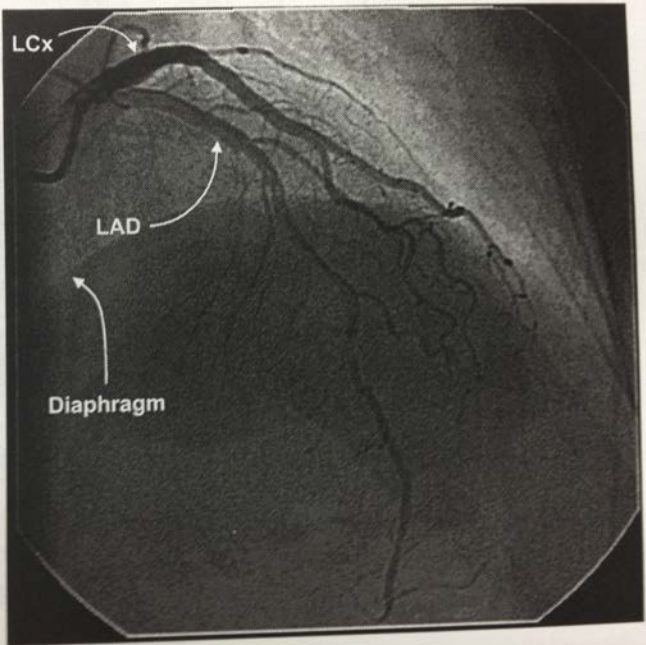
# HEART PUMPING

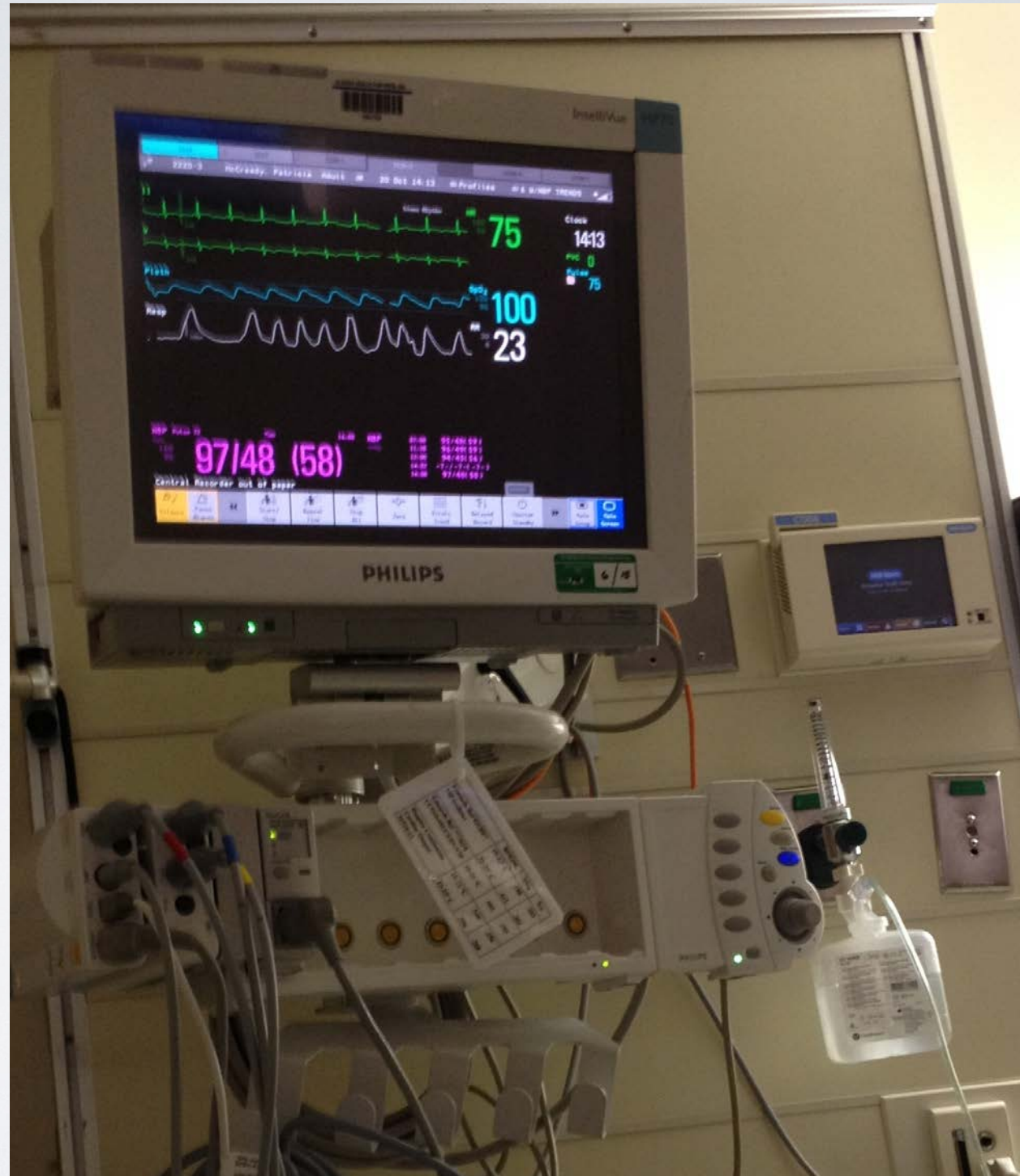
- <https://www.youtube.com/watch?v=oHMmtqKgs50>



AO Cranial: LCA View

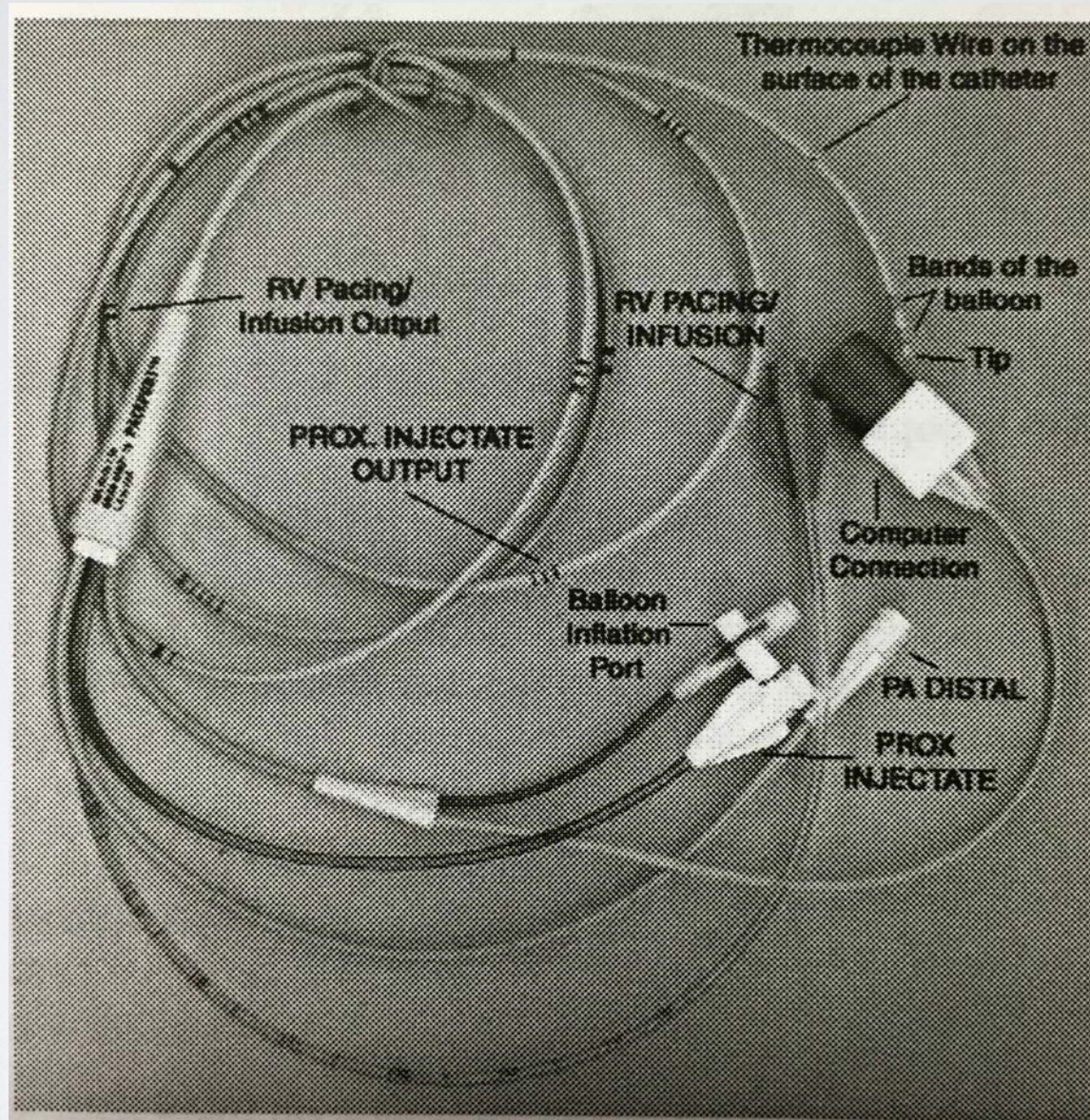
The camera is again on the right side of the patient, now looking down towards the heart from the shoulders. The heart is again projected toward the right side of the image, and the catheter is on the left. The diaphragm is clearly seen. The LAD runs down towards the apex of the heart and has a shape that resembles Salvador Dali's mustache."



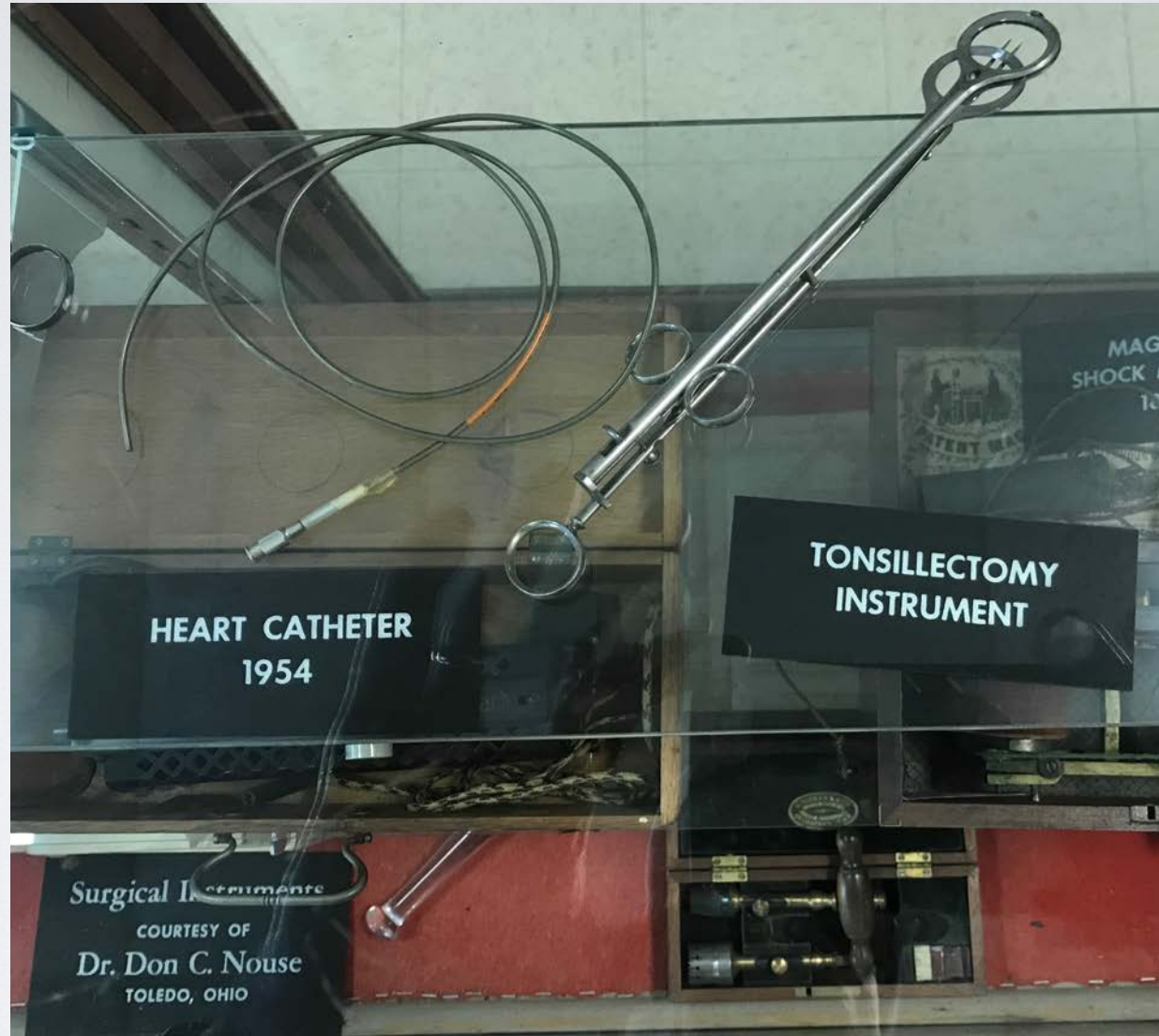


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# HEART CATHETER ASSEMBLY



# NOT A NEW DEVICE





## 1. Some equations from a Cardiology textbook.

526 Section IV Valvular Heart Disease

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Doppler echocardiography is excellent for assessing the severity of aortic stenosis. By using the modified Bernoulli equation ( $\Delta P = 4v^2$ ), a maximal instantaneous and mean aortic valve gradient can usually be derived from the continuous wave Doppler velocity across the aortic valve. However, accurate measurement of the aortic valve gradient requires a detailed, meticulous study with multiple sites of interrogation to ensure that the Doppler beam is parallel to the stenotic jet. In laboratories with experienced echocardiographers, the Doppler-derived aortic valve gradients are accurate and

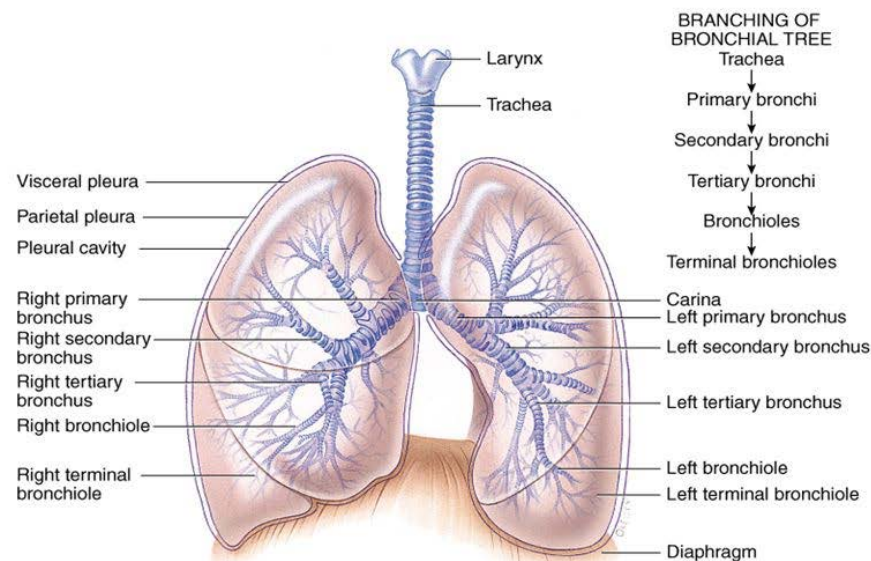
- A Cardiologist once said to me: “I have to do some calculations...”

Gorlin. In the cardiac catheterization laboratory, the AVA is calculated from the pressure gradient and an independent measure of cardiac output.

$$AVA = \frac{1,000 \times CO}{44 \times SEP \times HR \times \sqrt{\Delta P}}$$

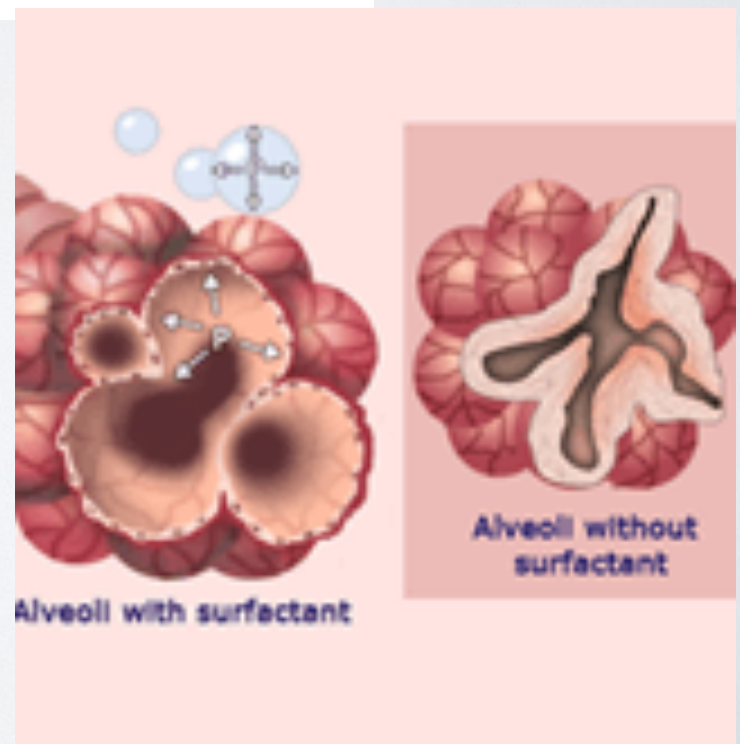
where CO = cardiac output, HR = heart rate, P = pressure difference across the valve, and SEP = systolic ejection

# Trachea and Bronchial Tree



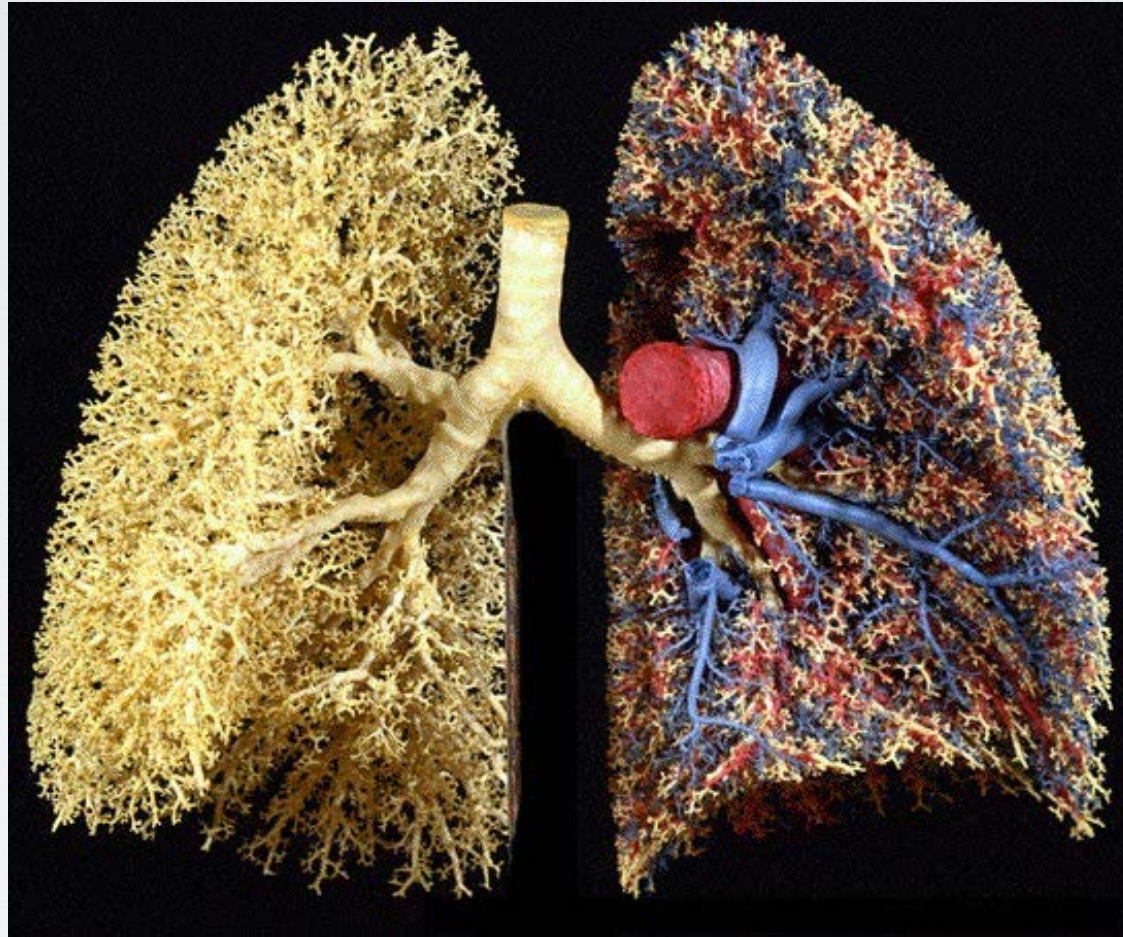
- **Full extent of airways is visible starting at the larynx and trachea**

- Premature babies often have trouble breathing
- They don't have sufficient surfactant production to keep alveoli open



- [http://www.curoservice.com/parents\\_visitors/surfactant/surfactant\\_composition\\_action.php](http://www.curoservice.com/parents_visitors/surfactant/surfactant_composition_action.php)

# LUNGS

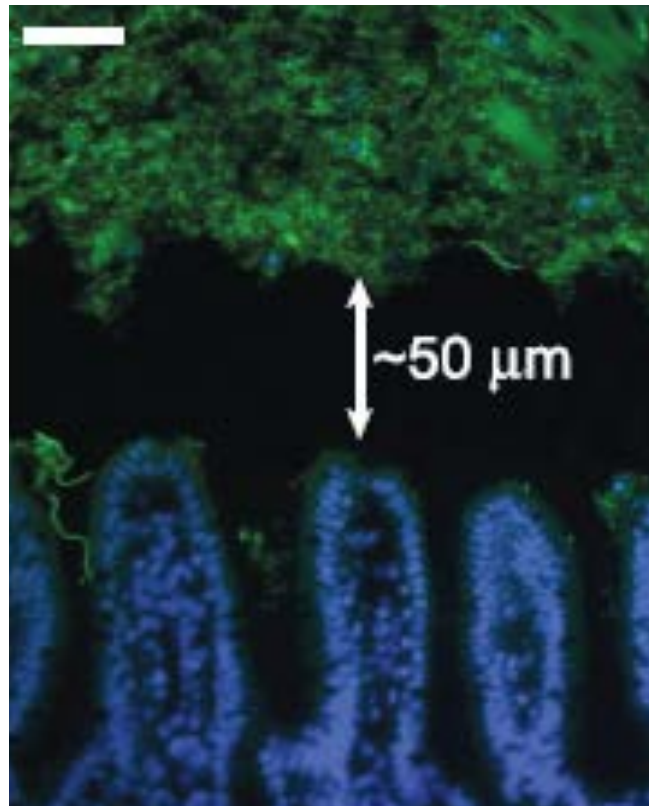


# PERISTALSIS

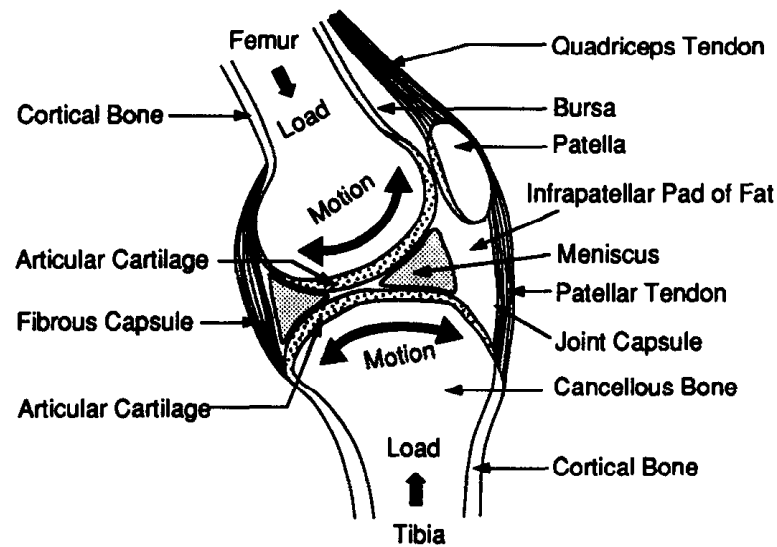
- <https://en.wikipedia.org/wiki/Peristalsis>
- <https://medlineplus.gov/ency/anatomyvideos/000097.htm>

# LARGE INTESTINE

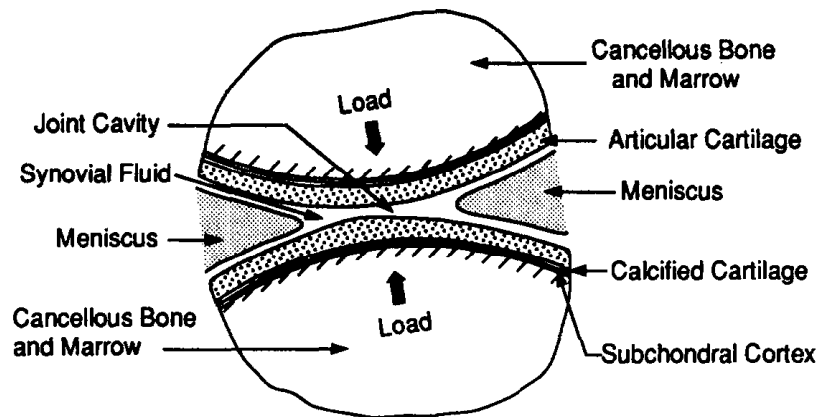
Colon cells and bacterial biofilms are separated



Science DOI: [10.1126/science.1110591](https://doi.org/10.1126/science.1110591)



(a) Human Knee Joint

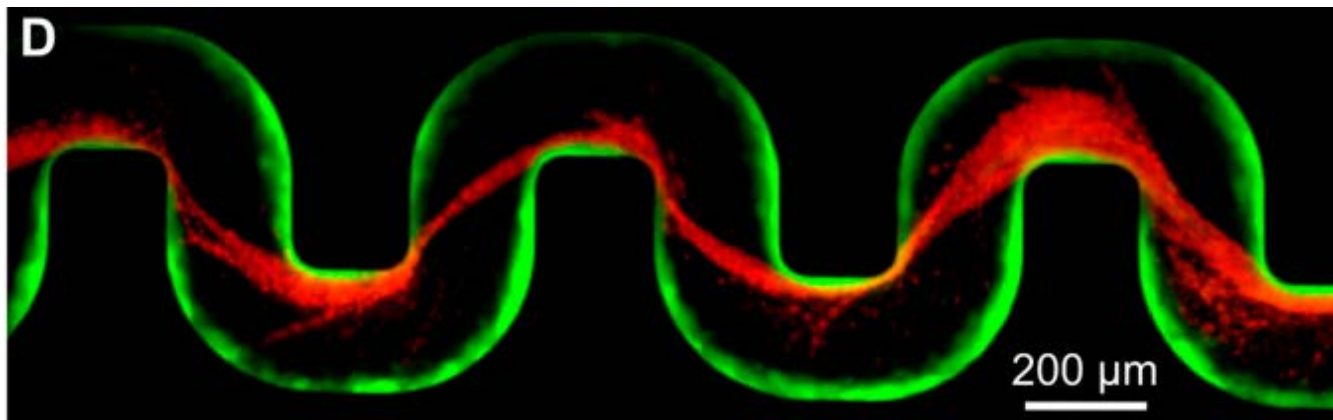


(b) Load Bearing Region

Fig. 1. (a) A diagram of a generic diarthrodial joint showing important anatomical features, loading and motion. (b) Schematic diagram of the load-bearing region of an idealized knee joint.

# “FOULING” OF MEDICAL DEVICES

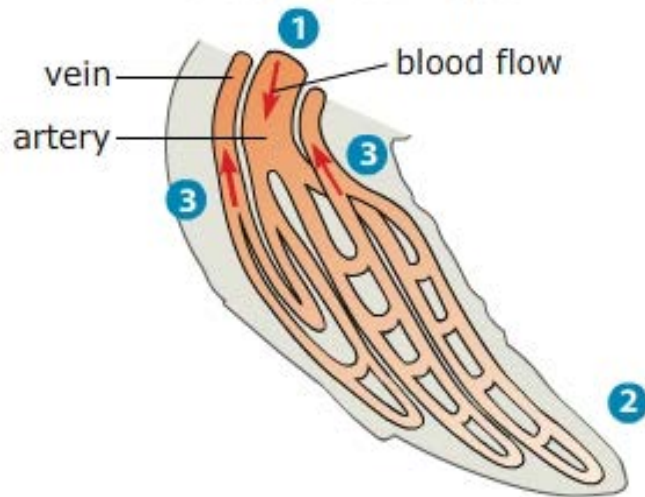
Understanding how flow effects quorum sensing helps understand bacterial behavior



Drescher et al 2013

# HEAT EXCHANGE BY ANIMALS

## Countercurrent heat exchange in a sea turtle flipper



Adapted from *Biology* by Campbell and Reece  
© 2008 Pearson Education, Inc.

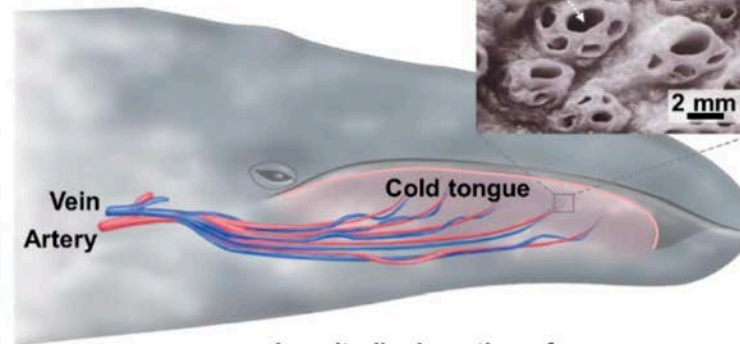
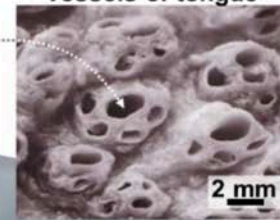
## Countercurrent Heat Exchange - Basics

Countercurrent Heat Exchange is a common mechanism in organisms that utilizes parallel pipes of flowing fluid in opposite directions in order to save energy.

### (a) Tongue of gray whale

#### Cross section of blood vessels of tongue

Arteries are surrounded by veins in each bundle



#### Longitudinal section of blood vessels in tongue

Artery transports blood to tongue



Vein returns blood to body



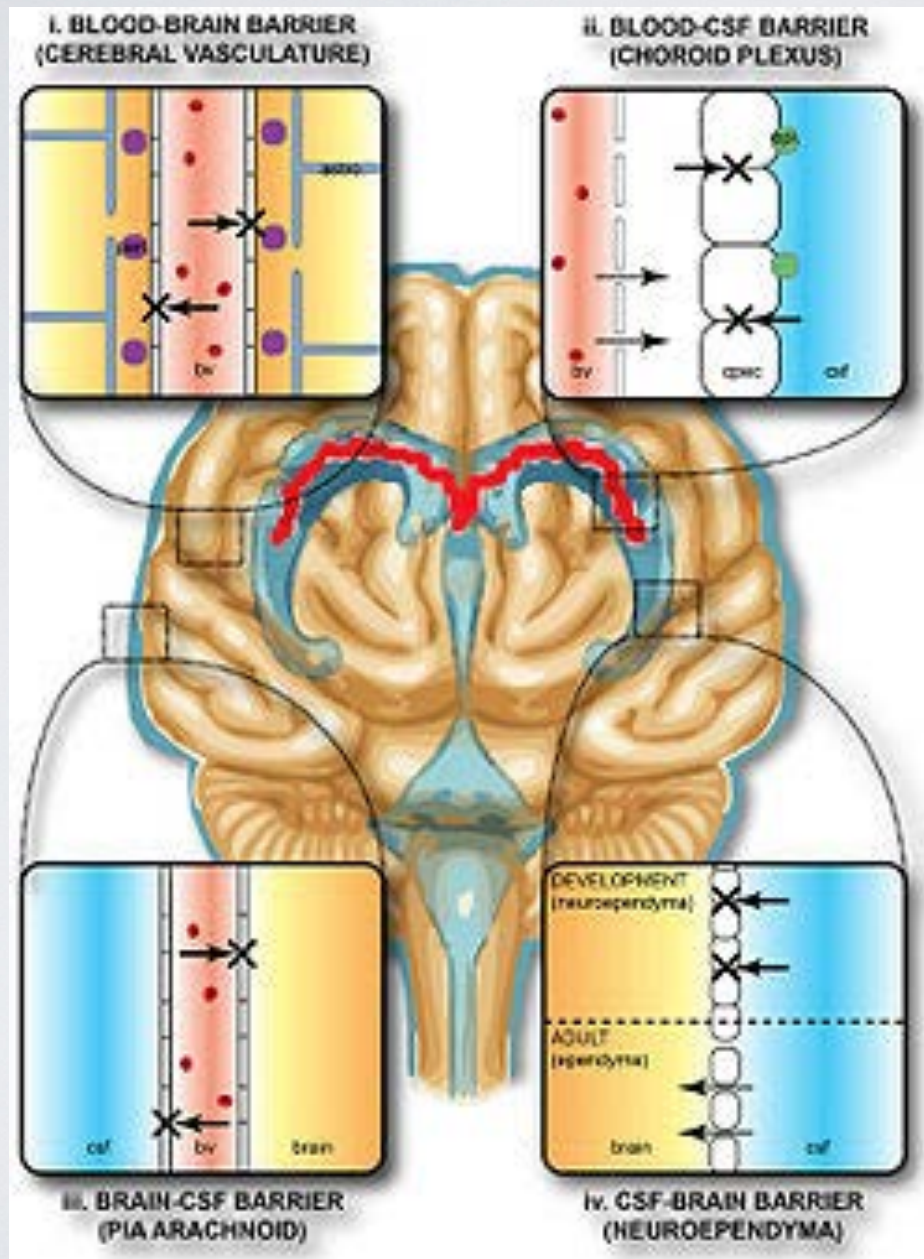
© 2011 Pearson Education, Inc.

[8]

A whale's tongue uses this system. As blood flows to the tip of the tongue, it heats up blood returning to the body.



# BLOOD-BRAIN BARRIER



- From Wikipedia
- Mass transfer

# CHAPTER 1 FROM THE TEXT

- Except for the basic descriptions of diffusion and convection, pp: 2-9, this is not the main subject matter of the class
- What you don't know about biology or physiology will not hurt you.
  - However, the equations and principles of transport phenomena may enhance what you do know about biology
- Fluid mechanics is central to the heart and blood circulation and to breathing, so we will use these as examples as we begin our study of momentum transport.

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$O_2$  SOLUBILITY IN  
BLOOD

o IMPLICATIONS

# O<sub>2</sub> SOLUBILITY IN BLOOD

## PHYSICAL SOLUBILITY

"HENRY'S LAW"

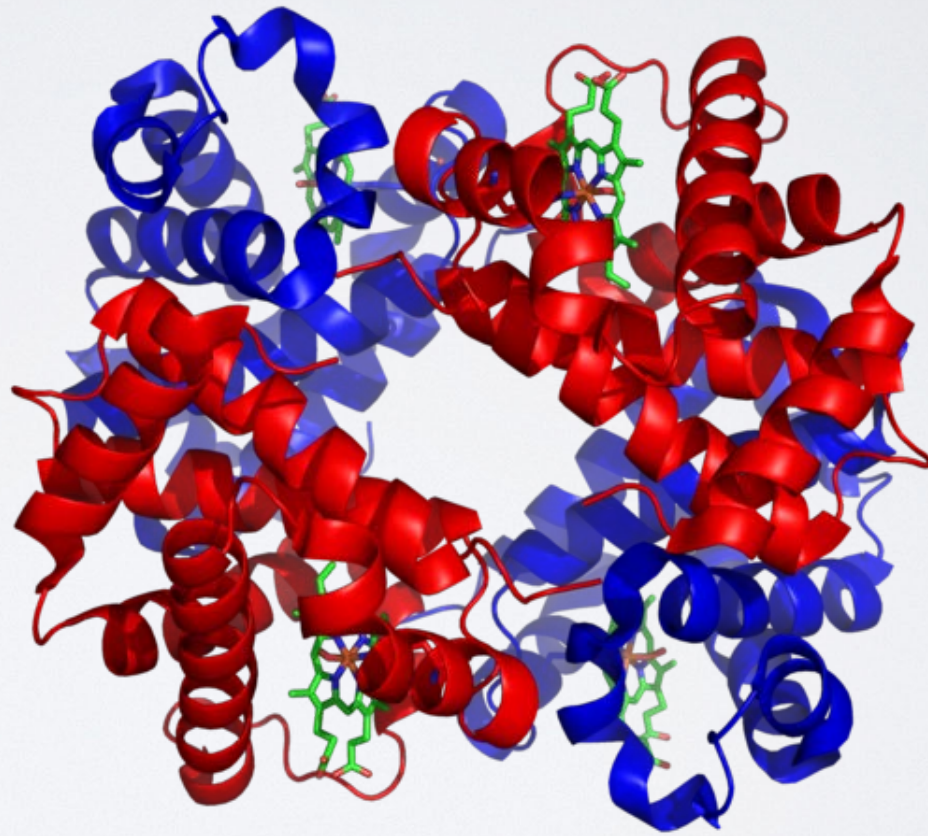
$$C_{O_2} = H_{O_2} P_{O_2}$$

↑ HENRY'S CONSTANT      ↑ PARTIAL PRESSURE

LIMITED TO LOW CONCENTRATION  
~ PPM, "FLAT EARTH",  
FIRST TERM IN TAYLOR SERIES..

# HEMOGLOBIN

- O<sub>2</sub>: Cooperative binding



TO SUSTAIN ROBUST LIFE  
O<sub>2</sub> SOLUBILITY MUCH HIGHER  
THAN HENRY'S LAW RANGE IS  
NEEDED

- CHEMICAL COMPLEXATION

A.K.A. : HEMOGLOBIN

THE EQUATION O<sub>2</sub> IN BLOOD IS

$$C_{O_2} = H_{O_2} P_{O_2} (1 - H_{ct}) +$$

$$\left( 4 C_{Hb} \bar{S} + H_{Hb} P_{O_2} \right) H_{ct}$$

PHYSICAL  
SOLUBILITY

CHEMICAL COMPLEXATION

FRACTION OF  
BLOOD THAT IS  
RED BLOOD CELLS

$\bar{S}$  FRACTIONAL LOADING  
OF O<sub>2</sub> ONTO HEMOGLOBIN  
BINDING SITES

# OXYGEN CAPACITY OF BLOOD

$$C_{O_2} = H_{O_2} P_{O_2} (1 - Hct) + (4C_{Hb} \bar{S} + H_{Hb} P_{O_2}) Hct$$

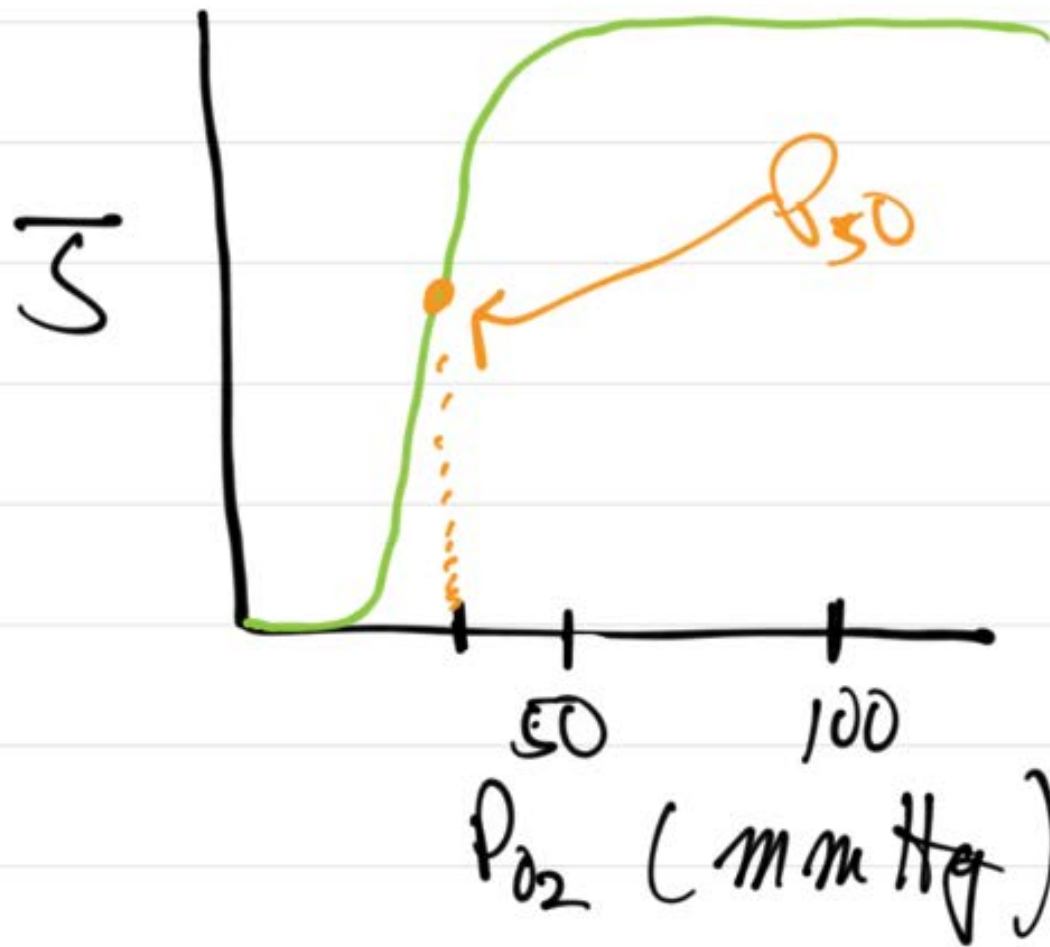
$C_{O_2}, C_{Hb}$  == Concentrations of O<sub>2</sub> and hemoglobin

$H_{O_2}, H_{Hb}$  == "Henry's" constants for oxygen in plasma and hemoglobin

$P_{O_2}$  == partial pressure of oxygen

$Hct$  == "hematocrit", the volume fraction of red blood cells

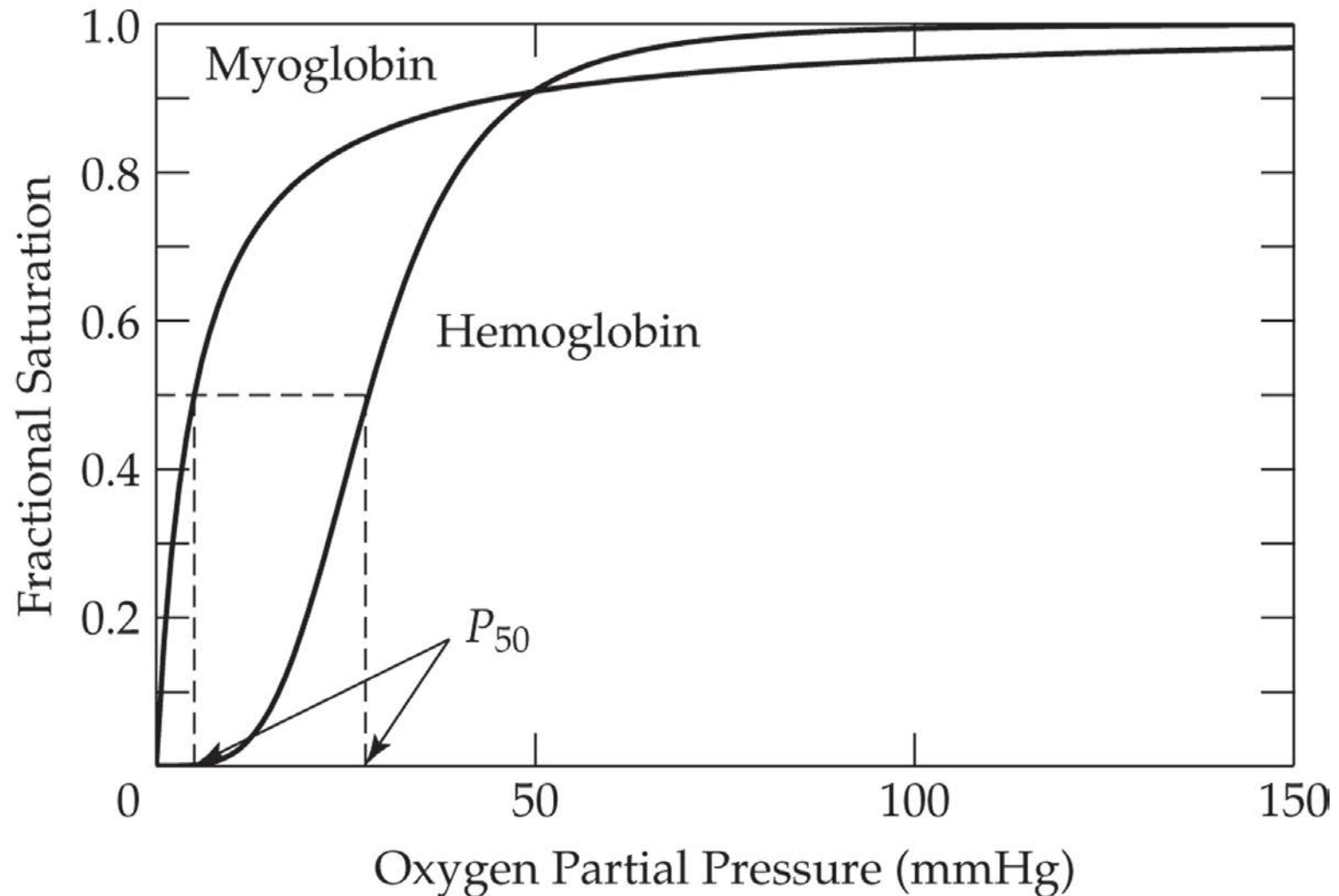
$\bar{S}$  == The fractional saturation of oxygen on the hemoglobin



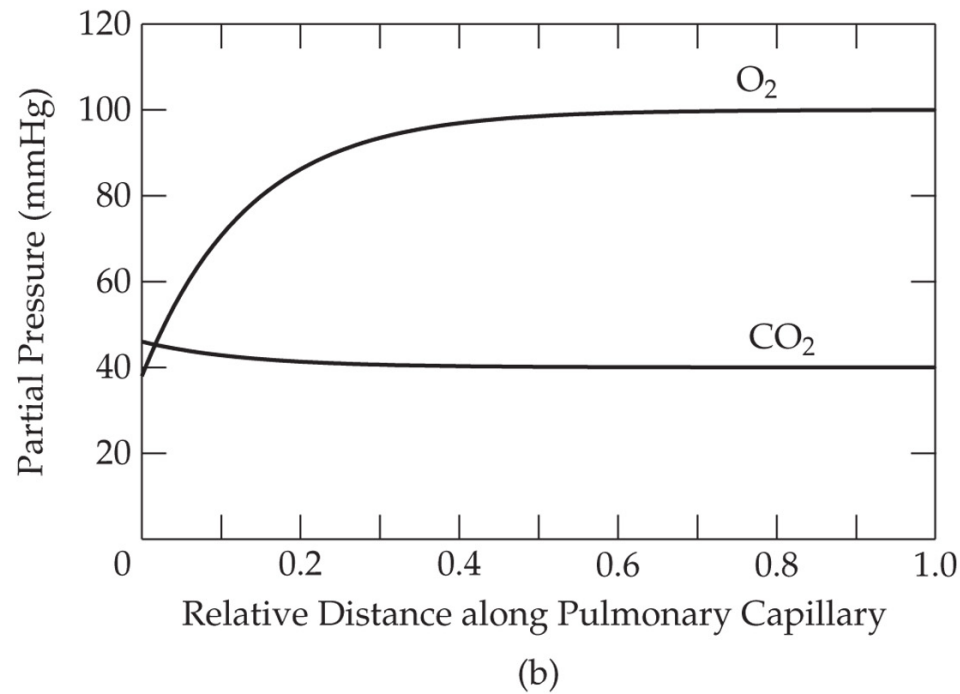
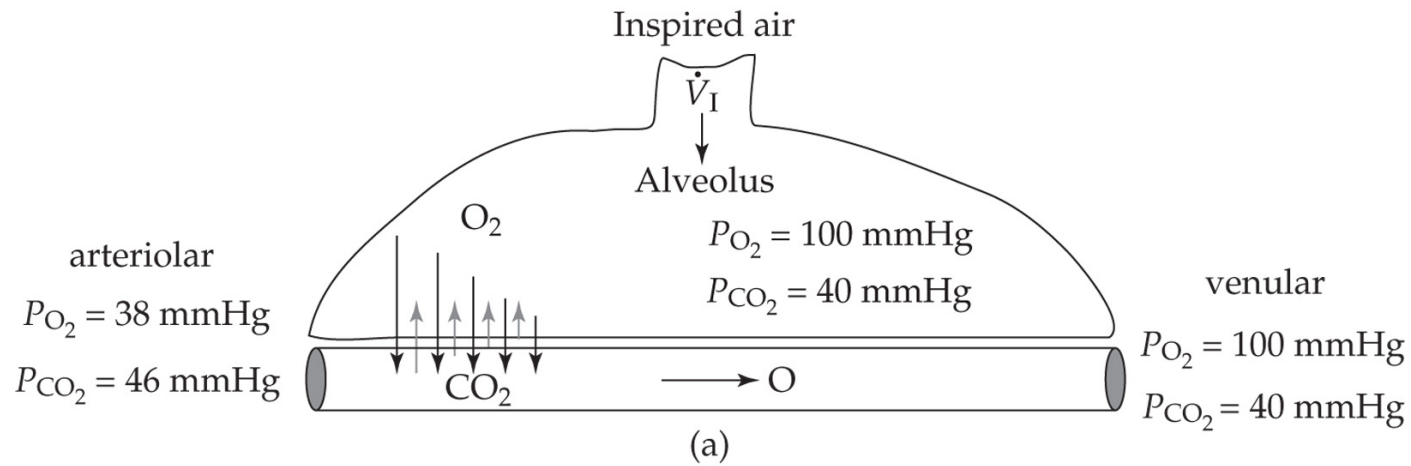
$$S = \frac{(P_{O_2}/P_{50})^{2.6}}{(1 + P_{O_2}/P_{50})^{2.6}}$$



**Figure 1.14** Oxygen–hemoglobin and oxygen–myoglobin dissociation curves. The fractional saturation is the relative amount of heme groups bound to molecular oxygen.



**Figure 1.16** Oxygen and carbon dioxide exchange across the alveolar capillaries.



WHILE YOU MAY (AT LEAST)  
NOW)

NOT LOUPE TO "WALLOW"

IN EQUATIONS AS MUCH

AS I DO...

LET'S !!

EX: WHEN IS PURE  $O_2$   
AN EFFECTIVE MEDICAL  
TREATMENT?

WE SEE THE 3 TERMS

$$H_{O_2} P_{O_2} (1 - H_{ct})$$

$$H_{O_2} = 1.4 \times 10^{-6} \frac{\text{mol}}{\text{L} \cdot \text{mmHg}}$$

$$P_{O_2} \sim .21 \times 760$$

$$= 160 \text{ mmHg}$$

$$H_{ct} \sim .45 \text{ OR } .4$$

$$= .00012 \frac{\text{mol}}{\text{LITER}}$$

$$= \sim 3 \text{ PPM (MASS)}$$

LOOK AT LAST TERM

$$H_{Hb} P_{O_2} H_{ct}$$

$$1 \times 10^{-6} (160) \cdot 45$$

$$= .00007 \frac{\text{mol}}{\text{L}}$$

MIDDLE TERM

$$\underbrace{4C_{Hb}}_{O_2 \text{ on } Hb} \cdot \overline{S} \cdot H_{ct} \approx .45$$

↑  
~1

Hb

$$= .0203 \text{ mol/L}$$

$$= .009$$

CHEMICAL COMPLEXATION

.009 mol/L.

PHYSICAL SOLUBILITY

= .00012 + .00007

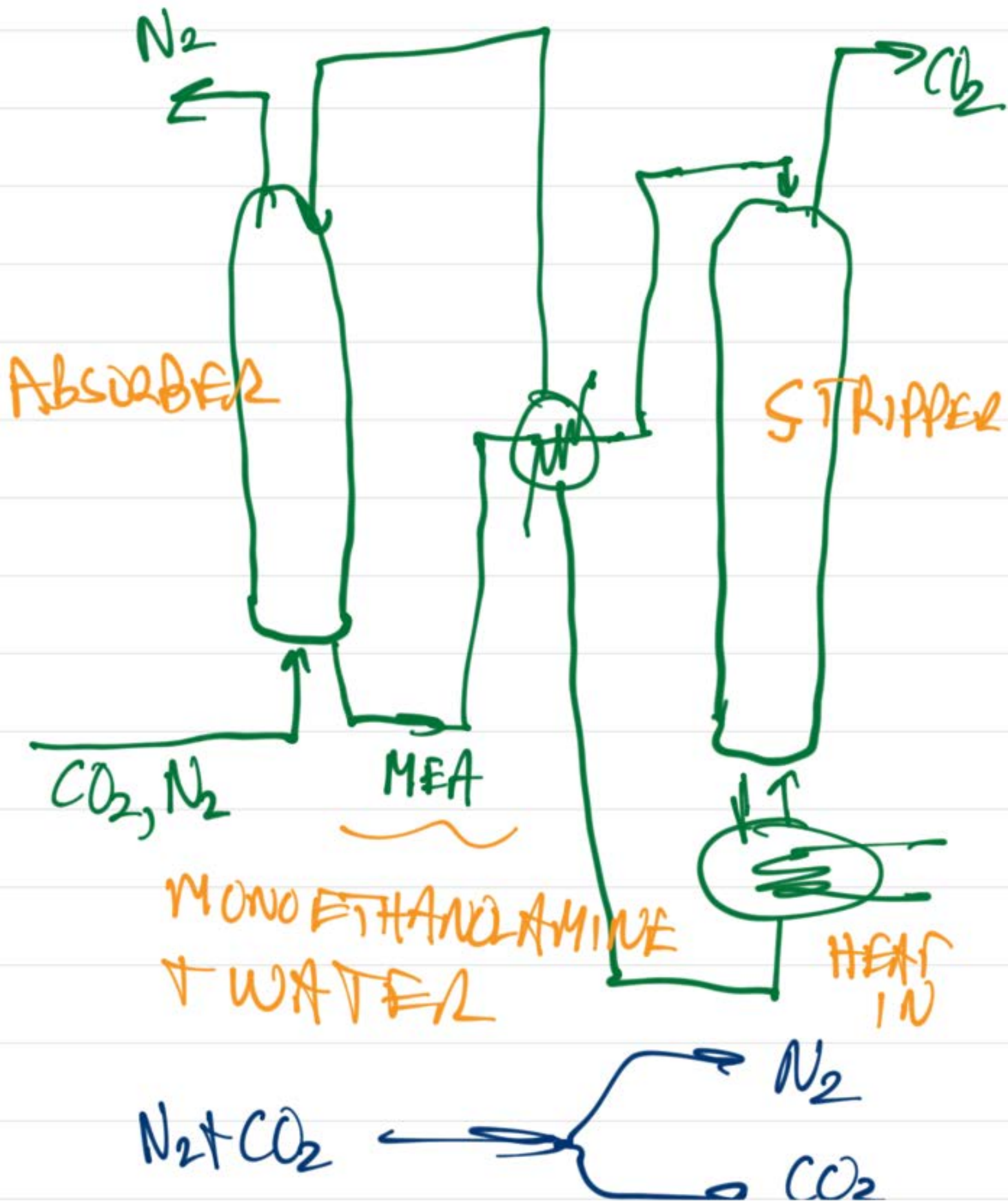
RATIO:  $\frac{.009}{.00019} = 47$

HW PROBLEM GIVES  
A CHANCE TO TRY TO  
SEE WHAT LEVEL OF  
LIFE IS POSSIBLE WITH  
ONLY PHYSICAL SOLUBILITY

ALSO, THIS IS

"JUST LIKE" ~ ~ ~

? ?





THIS EQUATION ALSO  
"INFORMS" M.O.N.A.

<https://lifeinthefastlane.com/oxygen-in-acute-myocardial-infarction/>

<https://acls.com/free-resources/knowledge-base/acute-coronary-syndrome/mona-morphine-oxygen-nitroglycerin-and-aspirin>

M: MORPHINE

O: OXYGEN

??

N: NITROGLYCERINE

A: ASPIRIN

WILL IT HELP?

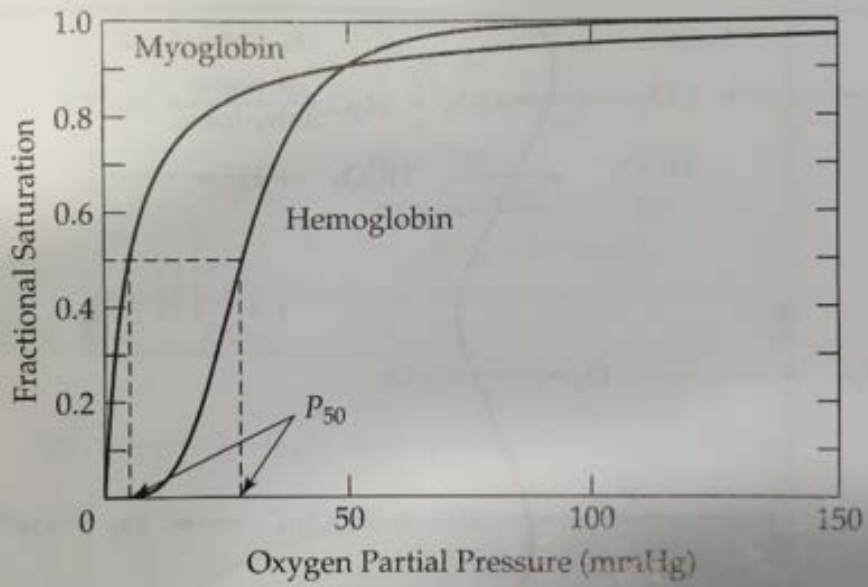


Figure 1.6: Oxygen binding curves for Myoglobin and Hemoglobin. The concentration of hemoglobin in red blood cells is approximately 15 g/dL.

