

# Engineering:

Not just your mind, it is part of your heart as well!

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# Outline

- Provide motivation for the “need” of engineers by society
- Give some insight into what “engineering” is as a profession and as an academic major
- Raise some issues that you may want to consider as you are deciding what to do in your future
- Some discussion of different engineering disciplines

# Why be an Engineer?

- Why am I an engineer?



# Why be an engineer?

When I taught a class of students that I could be cool if they were doing calculations



MY ACCOUNT

CONFIRMATION #A0107945783

ENJOY YOUR MOVIE



**Jurassic World: Fallen Kingdom The IMAX 2D Experience**  
2h 8m

**Friday, June 22, 2018**  
**7:30pm**

**AMC Navy Pier IMAX**  
700 E Grand Ave  
Chicago, IL 60611  
312-281-7095 | [View Map](#)

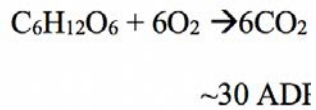
change. Dinosaurs as shown in Jurassic

ght!

10

## Introduction:

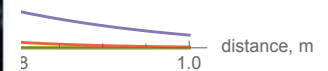
Gigantism in dinosaurs is hard to understand because of stress that the skeleton of the creature's own



$$\frac{\partial T(x, t)}{\partial t} =$$

$$T(x, t) = \frac{2}{j^2}$$

- t=.5s
- t=1s
- t=2s
- t=5s
- t=10s



A lot of humans could have outrun Tyrannosaurus Rex and certainly escaped in a car CREDIT: GETTY CREATIVE

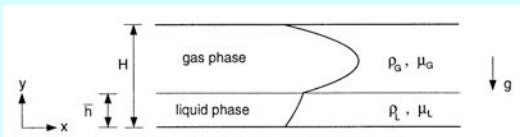
# Why am I an engineer?

- <https://www.youtube.com/watch?v=1-JdqHxqkHA>

-

# Mathematical modeling can be complex

## Geometry of interest



We will look at the linear stability problem for

- Steady flow
- Purely Oscillatory (Couette flow)

## Gas-liquid flow interfacial stability problem turbulence model: k-ε

Solve the base state with either a smooth or rough interface (try to match data).  
then

Solve the differential stability problem the best we can  
Liquid-phase:  $0 \leq y^* \leq d_1$

$$\rho_l \left[ \frac{\partial u_1'}{\partial t} + u_1' \frac{\partial u_1'}{\partial x_1} \right] = -\frac{\partial p'}{\partial x_1} + \rho_l g' \sin(\theta) + \frac{\partial}{\partial x_1} \left[ (\mu_1 + \mu') (2s_1') \right]$$

$$\rho_l \left[ \frac{\partial k_1'}{\partial t} + u_1' \frac{\partial k_1'}{\partial x_1} \right] = \frac{\partial}{\partial x_1} \left[ \left( \mu_1 + \frac{\mu'}{\sigma_k} \right) \left( \frac{\partial k_1'}{\partial x_1} \right) \right] + \mu' (2s_1') \frac{\partial u_1'}{\partial x_1} - \rho_l \epsilon' - 2\mu_1 \left( \frac{\partial \sqrt{k_1'}}{\partial x_1} \right)^2$$

$$\rho_l \left[ \frac{\partial \epsilon'}{\partial t} + u_1' \frac{\partial \epsilon'}{\partial x_1} \right] = \frac{\partial}{\partial x_1} \left[ \left( \mu_1 + \frac{\mu'}{\sigma_\epsilon} \right) \left( \frac{\partial \epsilon'}{\partial x_1} \right) \right] + c_1 f \mu_1' \frac{\epsilon'}{k_1'} (2s_1') \frac{\partial u_1'}{\partial x_1} + 2\mu_1 \mu' \left( \frac{\partial^2 u_1'}{\partial x_1^2} \right)^2 - \rho_l c_2 f \frac{\epsilon'^2}{k_1'}$$

## Stability equations continued

Gas-phase:  $d_1 \leq y^* \leq d_1 + d_2$

$$\rho_2 \left[ \frac{\partial u_2'}{\partial t} + u_2' \frac{\partial u_2'}{\partial x_1} \right] = -\frac{\partial p'}{\partial x_1} + \rho_2 g' \sin(\theta) + \frac{\partial}{\partial x_1} \left[ (\mu_2 + \mu') (2s_2') \right]$$

$$\rho_2 \left[ \frac{\partial k_2'}{\partial t} + u_2' \frac{\partial k_2'}{\partial x_1} \right] = \frac{\partial}{\partial x_1} \left[ \left( \mu_2 + \frac{\mu'}{\sigma_k} \right) \left( \frac{\partial k_2'}{\partial x_1} \right) \right] + \mu' (2s_2') \frac{\partial u_2'}{\partial x_1} - \rho_2 \epsilon' - 2\mu_2 \left( \frac{\partial \sqrt{k_2'}}{\partial x_1} \right)^2$$

$$\rho_2 \left[ \frac{\partial \epsilon'}{\partial t} + u_2' \frac{\partial \epsilon'}{\partial x_1} \right] = \frac{\partial}{\partial x_1} \left[ \left( \mu_2 + \frac{\mu'}{\sigma_\epsilon} \right) \left( \frac{\partial \epsilon'}{\partial x_1} \right) \right] + c_1 f \mu_2' \frac{\epsilon'}{k_2'} (2s_2') \frac{\partial u_2'}{\partial x_1} + 2\mu_2 \mu' \left( \frac{\partial^2 u_2'}{\partial x_1^2} \right)^2 - \rho_2 c_2 f \frac{\epsilon'^2}{k_2'}$$

## Stability equations continued

k=1 (liquid-phase)  $0 \leq y \leq 1$   
k=2 (gas-phase)  $1 \leq y \leq n_2 + 1$

$$\frac{(\hat{h}_1 u_1)'}{m_1} + (\Gamma_{11} \hat{\phi}_1)' - 2\alpha' (\Gamma_{11} \hat{\phi}_1)' + \alpha' \Gamma_{11} \hat{\phi}_1 = i \alpha R \frac{(\hat{u}_1 u_1)'}{m_1} \left( (u_{11} - c) (\hat{\phi}_1 - \alpha' \hat{\phi}_1) - u_{11} \hat{\phi}_1 \right)$$

$$\frac{(\hat{h}_1 k_1)'}{m_1} + \hat{h}_1 u_1' + \Gamma_{11} (\hat{k}_1 - \alpha' \hat{k}_1) + \Gamma_{11} \hat{k}_1 + 2 \frac{(\hat{u}_1 u_1)'}{m_1} (\hat{\phi}_1 + \alpha' \hat{\phi}_1) + \frac{k_1'}{k_{11}} \left( \frac{k_1'}{k_{11}} \hat{k}_1 - \hat{k}_1 \right) = i \alpha R \frac{(\hat{u}_1 k_1)'}{m_1} \left( (u_{11} - c) \hat{k}_1 - k_{11} \hat{\phi}_1 \right)$$

$$\frac{(\hat{h}_1 \epsilon_1)'}{m_1} + \Gamma_{11} \Gamma_{11} (\hat{\epsilon}_1 - \alpha' \hat{\epsilon}_1) + \Gamma_{11} \hat{\epsilon}_1 + 2 c_1 f \frac{(\hat{u}_1 u_1)'}{m_1} (\hat{\phi}_1 + \alpha' \hat{\phi}_1) + \Gamma_{11} R c_2 f \frac{\epsilon_1'}{k_{11}} \left( \frac{\epsilon_1'}{k_{11}} \hat{\epsilon}_1 - 2 \hat{\epsilon}_1 \right) + \frac{(\hat{u}_1 \epsilon_1)'}{m_1} \left[ c_1 f \frac{\epsilon_1'}{k_{11}} \left( \hat{\epsilon}_1 + \frac{m_1 \mu_1 \hat{k}_1}{k_{11}} \right) + \frac{2 \mu_1}{\Gamma_{11} R} (\hat{\epsilon}_1 + 2 \mu_1 \hat{\phi}_1) \right] = i \alpha R \frac{(\hat{u}_1 \epsilon_1)'}{m_1} \left( (u_{11} - c) \hat{\epsilon}_1 - \epsilon_{11} \hat{\phi}_1 \right)$$

$$\hat{k}_1 = c_{11} f R \frac{k_1'}{k_{11}} \left( 2 \hat{k}_1 - \frac{k_1'}{k_{11}} \hat{\epsilon}_1 \right)$$

## Stability Equations cont.

Boundary conditions

$$\hat{\phi}_1 = \hat{\phi}_2 \quad (3-18c)$$

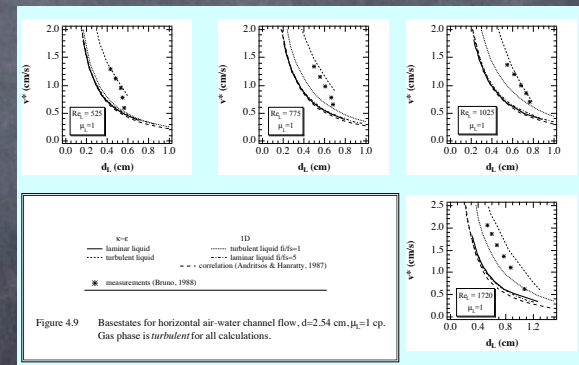
$$\hat{\phi}_1 + u_{b1} \hat{h} = c \hat{h} \quad (3-18d)$$

$$\hat{\phi}_1 - \hat{\phi}_2 = \hat{h} (u_{b1} - u_{b2}) \quad (3-18e)$$

$$\hat{\phi}_1 + \alpha' \hat{\phi}_1 + \hat{h} u_{b1}' = m_2 (\hat{\phi}_2 + \alpha' \hat{\phi}_2 + \hat{h} u_{b2}') \quad (3-18f)$$

$$\left( \hat{\phi}_1' + \Gamma_{b1} \hat{\phi}_1 + u_{b1}' \hat{k}_1 - 3\alpha' \hat{\phi}_1 \right) + i \alpha R (u_{b1}' \hat{\phi}_1 - u_{b1} \hat{\phi}_1) - m_2 (\hat{\phi}_2' + \Gamma_{b2} \hat{\phi}_2 + u_{b2}' \hat{k}_2 - 3\alpha' \hat{\phi}_2) - i \alpha R (u_{b2}' \hat{\phi}_2 - u_{b2} \hat{\phi}_2) - i \alpha R (1 - r) F + \alpha' S \hat{h} = i \alpha R c (r_2 \hat{\phi}_2 - \hat{\phi}_1) \quad (3-18g)$$

$$\hat{k}_1 = \hat{\epsilon}_1 = \hat{k}_2 = \hat{\epsilon}_2 = \hat{h} = 0 \quad (3-18h)$$



We do these using computers it wasn't always this way!

<http://chemeprof.com/>

# Why be an engineer?

- <https://www.youtube.com/watch?v=JVKK4QxWSNo>



These examples demonstrate that engineering combines knowledge of the basic physical (chemical, biological) laws with mathematical analysis.

We endeavor to (and it is essential) that we use these calculations to predict how a device, system or phenomena will behave — before it is built!

There can be quite a bit of creativity in engineering — perhaps in deciding what “question” to ask or which problem to solve.

Many of these problems have a large impact on society!

# Why be an engineer?

## Gene Therapy Hits a Peculiar Roadblock: A Virus Shortage

Nov. 27, 2017

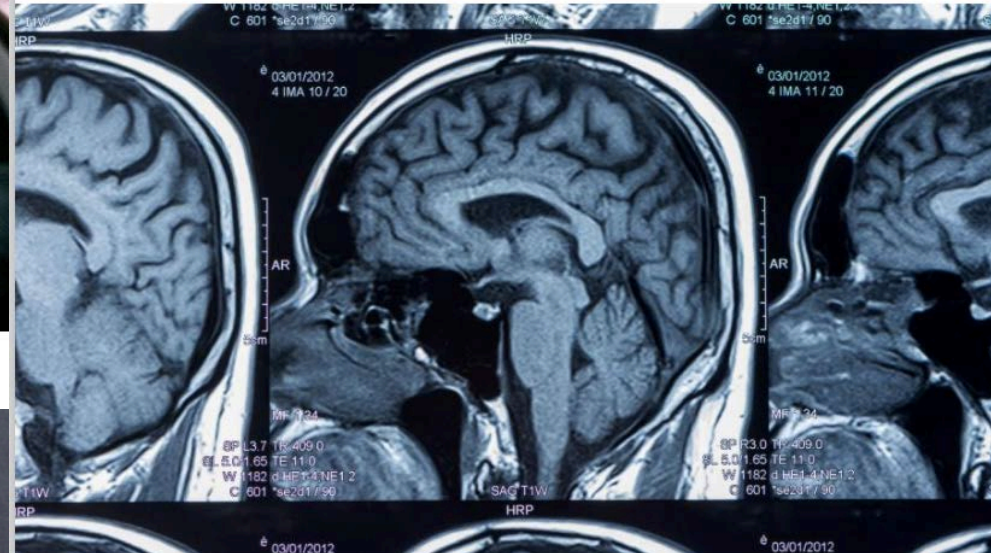


Laboratory technicians working with viral vectors used in gene therapy. Custom-made viruses, required to insert good genes into cells, are in short supply. Phanie/Science Source

<https://crossroads.nd.edu>

## First CTE diagnosis on living NFL player confirmed by autopsy, report shows

Fox News



### A medical breakthrough in CTE research on NFL players

A new report shows doctors have accurately diagnosed a living former NFL player with chronic traumatic encephalopathy (CTE). How could these new findings help early detection and treatment?



# Why be an engineer?

PERSONAL HEALTH

## *Unlocking the Secrets of the Microbiome*



Paul Rogers

By **Jane E. Brody**

Nov. 6, 2017



Modern technology is making it possible for medical scientists to analyze inhabitants of our innards that most people probably would rather not know about. But the resulting information could one day save your health or even your life.

This is a “systems” problem as much as a biological problem.

How can we keep track of and interpret all of the biological data!

# Why be an engineer?

- Sometimes we fail
- We can't let this happen again!



# Why be an engineer?

The New York Times

## ***F.D.A. Approves First Gene-Altering Leukemia Treatment, Costing \$475,000***



A technician working with human cells belonging to cancer patients at Novartis Pharmaceuticals in Morris Plains, N.J. The Food and Drug Administration on Wednesday approved Novartis's gene therapy for leukemia, the first-ever treatment that alters a patient's own cells to fight cancer. Brent Sturton/Novartis Pharmaceuticals Corp., via Associated Press

A massive challenge will be scaling up. Currently, each patient requires a team of highly trained, specialized scientists and technicians to re-engineer his T-cells. "If you have 100,000 lung-cancer cases each year, there aren't 100,000 Ph.D.s to grow the cells," Dr. June says. "So it needs to be done with robotics."

No, Actually, probably  
clever chemical  
engineering!

# What engineering calculations are most relevant?

## Diesel fumes make British streets among most toxic in West

Chris Smyth, Health Editor

October 20 2017, 12:01am,  
The Times



Britons are about twice as likely to die from pollution as people in Sweden, New Zealand, Australia, Canada and Ireland, with diesel vehicles being blamed  
GETTY IMAGES

It is 351 miles from Miami to Jacksonville.

This is 1 tank of gas for a IC car.

This is 5 hours of driving on 3 minutes of fueling time, ~1% downtime.

Best current generation electric car:

75 minutes to change to 335 miles, ~27% downtime!

👁️ Let's do electric cars!

COMPANY NEWS MAY 27, 2018 / 8:52 AM / 23 DAYS AGO

## UPDATE 4-Thousands evacuate as Storm Alberto powers toward Florida

Reuters Staff

4 MIN READ



(Adds latest movements of storm, Maryland flooding)

By Jon Herskovitz

May 27 (Reuters) - Thousands of Florida residents evacuated homes on Sunday as

The range of most electric cars is even less so that it would not have been possible to “evacuate the state” if everyone was using an electric car!



# Definitions of engineering

en·gi·neer  [en-juh-neer]  [Show IPA](#) [Dictionary.com Unabridged](#)

**noun**

1. a person trained and skilled in the design, construction, and use of engines or machines, or in any of various branches of engineering: *a mechanical engineer; a civil engineer.*

engineering   [Use Engineering in a sentence](#) 


en·gi·neer·ing  [en-juh-neer-ing]  [Show IPA](#)

**noun**

1. the art or science of making practical application of the knowledge of pure sciences, as physics or chemistry, as in the construction of engines, bridges, buildings, mines, ships, and chemical plants.
2. the action, work, or profession of an engineer.
3. skillful or artful contrivance; maneuvering.

**Origin:**  
1710–20; engineer + -ing<sup>1</sup>

en·gi·neer·ing

/,enjə'ni(ə)riNG/ 


**noun**

noun: engineering

the branch of science and technology concerned with the design, building, and use of engines, machines, and structures.

- the work done by, or the occupation of, an engineer.
- the action of working artfully to bring something about.  
"if not for Keegan's shrewd engineering, the election would have been lost"

en·gi·neer

/,enjə'ni(ə)r/ 

**verb**

gerund or present participle: engineering

design and build (a machine or structure).  
"the men who engineered the tunnel"

- skillfully or artfully arrange for (an event or situation) to occur.

"she engineered another meeting with him"

*synonyms:* bring about, arrange, pull off, bring off, contrive, maneuver, manipulate, negotiate, organize, orchestrate, choreograph, mount, stage, mastermind, originate, manage, stage-manage, coordinate, control, superintend, direct, conduct; [More](#)

- modify (an organism) by manipulating its genetic material.  
"genetically engineered plants"


en·gi·neer·ing  **noun** \-'nir-ɪŋ\

: the work of designing and creating large structures (such as roads and bridges) or new products or systems by using scientific methods

: the control or direction of something (such as behavior)

**Full Definition of ENGINEERING** [Cite!](#) [g+1](#) [Like](#)

- 1 : the activities or function of an engineer
- 2 **a** : the application of science and mathematics by which the properties of matter and the sources of energy in nature are made useful to people  
**b** : the design and manufacture of complex products  
<software *engineering*>
- 3 : calculated manipulation or direction (as of behavior) <social *engineering*> — compare GENETIC ENGINEERING

 See engineering defined for English-language learners »

See engineering defined for kids »

# What do engineers do?

- Or, you may have heard it stated that "engineers solve problems..."
- What engineers really do is:
- *Engineers understand how to use techniques of engineering analysis to design (i. e., synthesize) substances, devices and processes even though they have an imperfect understanding of important physical, chemical or biological issues. Furthermore engineers operate under constraints caused by a need to produce a product or service that is timely, competitive, reliable, and consistent with the philosophy and within the financial means of their company.*
- *We need to use all that we know to produce the best answer to a problem!!*



# Underlined words

- 1. Engineering analysis
- Engineers use "mathematical models" to describe reality in sufficient detail to produce quantitative results.
- (It is not engineering until we produce some numbers!!)



# Underlined words

- 2. Imperfect understanding
- Most significant engineering problems cannot be analyzed and solved exactly.
- 
- Thus we need our models or our understanding of phenomena gained by experiment to capture the important features and (usually) ignore a lot of unessential detail.

# Curveball vs. knuckle ball

- We tried to make the argument that the imperfectness of a baseball is important to the pitching of a knuckleball, which does not spin and not important in the pitching of a curveball which spins fast. The same effect can either be important or incidental. This is because important issues always as ratios between competing effects. Engineers need to make the decision about what is important!!

# Mathematical Analysis

- We would like to know how a device, process or system behaves “before” we build it
  - The only way that this is possible is with accurate mathematical “models” (collections of mathematical equations, that could be based on physical laws or verified observations that represent **reality** sufficiently well)

# Engineering

- Engineers seek to develop technologies that make the world a better place for humanity!
  - There are elements of creativity involved
- However, we need to realize there are limitations...
  - The laws of nature!

# Physical Laws

$$\mathbf{F} = \frac{d\mathbf{p}}{dt} = \frac{d(m\mathbf{v})}{dt}$$

the second law can also be stated

$$\Delta U = Q + W$$

$$dS > \frac{\delta Q}{T}$$

**Incompressible Navier–Stokes equations** (*convective form*)

$$\frac{\partial \mathbf{u}}{\partial t} + (\mathbf{u} \cdot \nabla) \mathbf{u} - \nu \nabla^2 \mathbf{u} = -\nabla w + \mathbf{g}$$

**Differential equations**

$$\nabla \cdot \mathbf{E} = \frac{\rho}{\epsilon_0}$$

$$\nabla \cdot \mathbf{B} = 0$$

$$\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t}$$

$$\nabla \times \mathbf{B} = \mu_0 \left( \mathbf{J} + \epsilon_0 \frac{\partial \mathbf{E}}{\partial t} \right)$$

Deflection at Any Given Point

$$y = \frac{Wx(l-x)}{24EI} [l^2 + x(l-x)]$$

# Different engineering disciplines

- Mechanical:  $\mathbf{F} = \frac{d\mathbf{p}}{dt} = \frac{d(m\mathbf{v})}{dt}$  other classic laws...  
generally a macroscopic view of the world  
and an interest in detailed workings of  
devices
  - “Glory job”: Robots, making everything  
work
- Electrical:  $\nabla \cdot \mathbf{E} = \frac{\rho}{\epsilon_0}$  detailed and somewhat  
abstract view of the world
  - Glory job: Streaming 4K video to your  
phone

# Different engineering disciplines

- Civil:  $y = \frac{Wx(l-x)}{24EI} [l^2 + x(l-x)]$  + other classic laws... generally a macroscopic view of the world

- “Glory job”: Building large structures and supporting the civil infrastructure

- Chemical: 
$$\frac{\partial C_i}{\partial t} + v_x \frac{\partial C_i}{\partial x} + v_y \frac{\partial C_i}{\partial y} + v_z \frac{\partial C_i}{\partial z} = D_i \left[ \frac{\partial^2 C_i}{\partial x^2} + \frac{\partial^2 C_i}{\partial y^2} + \frac{\partial^2 C_i}{\partial z^2} \right] + R_{Vi}$$

- + chemistry

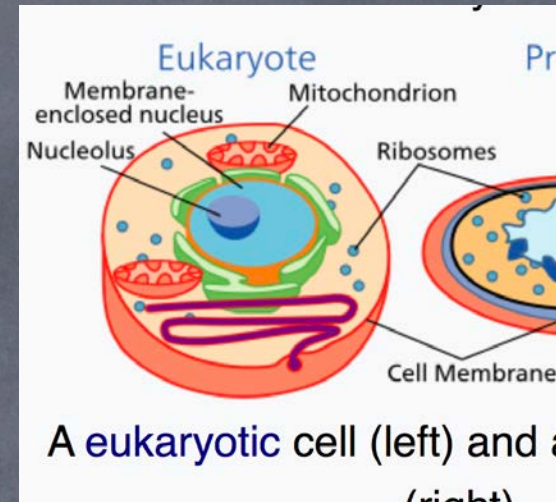
- detailed, molecular bridging up to macro scale but possibly, (abstract) view of the world

- Glory job: Making Pharmaceuticals.. and... all of the “stuff”

# Different engineering disciplines

- Biological/biomedical:

$$\frac{d[P]}{dt} = k_{\text{cat}} [E]_0 \frac{[S]}{K_M + [S]}$$



$$\Delta U = Q + W$$

Rectangular  $(x, y, z, t)$

$$\frac{\partial C_i}{\partial t} + v_x \frac{\partial C_i}{\partial x} + v_y \frac{\partial C_i}{\partial y} + v_z \frac{\partial C_i}{\partial z} = D_i \left[ \frac{\partial^2 C_i}{\partial x^2} + \frac{\partial^2 C_i}{\partial y^2} + \frac{\partial^2 C_i}{\partial z^2} \right] + R_{vi}$$

$$\mathbf{F} = \frac{d\mathbf{p}}{dt} = \frac{d(m\mathbf{v})}{dt}$$

$$\nabla \cdot \mathbf{E} = \frac{\rho}{\epsilon_0}$$

- Detailed, on the level of cells, but otherwise integrative view of the world
- “Glory jobs”: Replacement limbs and joints, replacement organs, targeted treatments



# Majoring in Engineering at a University

- In the spirit of "truth in advertising", "Engineering" as a college major is an intense intellectual experience.
- Engineers need to provide the exact design specifications for all of the technologies.
- Hence we spend a lot of time teaching you how to do calculations and to get the numbers correct
  - Professors give "lectures" about what you need to understand
    - Some of the topics are completely new!
- You go off and read, do homework (usually with your friends) and "study".
- We then have a "test" to find out how much you learned!

# Do we already know everything?

- You might say...
  - "Maybe there is little that I could contribute."
- Over the years, many claims of certainty have proven to be completely wrong!

# It is OK to challenge accepted thinking!

- Some things we thought we knew:
  - Margarine was considered a health food
  - Left-handed people die sooner because of the hazards of the right-handed word
  - Stomach Ulcers are caused by stress
  - Plants absorb CO<sub>2</sub> and emit O<sub>2</sub>
  - The adult brain has no capacity to regenerate itself
  - Komodo Dragons bit their prey and waited for them to succumb to bacterial infections

# SOME DOUBT BUT...

## The Diet-Heart Myth: Cholesterol and Saturated Fat Are Not the Enemy

🕒 on APRIL 19, 2013    👤 by CHRIS KRESSER    💬 619 comments

How did we come to believe saturated fat and cholesterol are bad for us?



17  
JUL  
325

## CHOLESTEROL IS NOT BAD FOR YOU

[Home](#) > [Blog](#) > [Cholesterol is not bad for you](#)

Published on: Wednesday, 27 May, 2015

A sixty-year torrent of bad dietary advice is coming to an end  
My [Times column](#) on the U-turn over cholesterol and saturated fat:

## Cholesterol U-turn as research shows fatty foods might not be bad for us after all

Doctors are now focusing on sugar as the biggest danger to public health

# SOME DOUBT?

## The U.S. government is poised to withdraw longstanding warnings about cholesterol

By Peter Whoriskey February 10, 2015



Time to put eggs back on the menu? (Deb Lindsey for The Washington Post)

### Most Read

1 The world's losers are revolting, and Brexit is only the beginning



2 The British are frantically Googling what the E.U. is, hours after voting to leave it



3 Brexit is a reminder that some things just shouldn't be decided by referendum



4 California may have a huge groundwater reserve that nobody knew about



5 Ginsburg smacks down a major abortion myth after historic SCOTUS ruling



# LOW FAT?

Four reasons “fat-free” isn’t good for you

on MARCH 18, 2013 by LIFE WITH GREENS in MISLEADING MONDAYS

 27

The truth about low-fat foods

*Kerry Torrens*

Low fat foods stuffed with 'harmful' levels of sugar

# SALT?

[Go to Well Home](#)



HEART

## A Low-Salt Diet May Be Bad for the Heart

By **NICHOLAS BAKALAR** MAY 25, 2016 1:45 PM  69

 TAG

Salt , sodium , Salt intake , Diet , Medical Controversy

# Low-Salt Diet Bad For Your Heart? Not So Fast!

22 May 2016, 5:02 am EDT By **James Maynard** Tech Times

# FOR SURE?

MAY 19, 2015 @ 09:55 AM 994,440 VIEWS

THE LITTLE BLACK BOOK OF BILLIONAIRE SECRETS

## Updated NASA Data: Global Warming Not Causing Any Polar Ice Retreat



**James Taylor**, CONTRIBUTOR

*I write about energy and environment issues.* [FULL BIO](#) ▾

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Updated data from NASA satellite instruments reveal the Earth's polar ice caps have

T D B Yahoo A cost curve for greenhouse gas red... Robert Gordon: The death of innovat... Could Extremely Low-Calorie



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Latest Related Ice

Oct. 30, 2015

### NASA Study: Mass Gains of Antarctic Ice Sheet Greater than Losses

A new NASA study says that an increase in Antarctic snow accumulation that began 10,000 years ago is currently adding enough ice to the continent to outweigh the increased losses from its thinning glaciers.

**NASA's Operation IceBridge Completes 2016 Arctic Spring...**  
22 days ago

**Clouds and Sea Ice: What Satellites Show About Arctic Climate Change**  
25 days ago

**NASA Studies Details of a Greening Arctic**



# MUCH OF WHAT IS BEING PUBLISHED IS PROBABLY NOT CORRECT!

Essay

## Why Most Published Research Findings Are False

John P.A. Ioannidis

Over half of psychology studies fail reproducibility test

Largest replication study to date casts doubt on many published positive results.

Monya Baker

ESSAY

## Why Most Clinical Research Is Not Useful

John P. A. Ioannidis<sup>1,2\*</sup>

## Studies show only 10% of published science articles are reproducible. What is happening?

Posted on [May 3, 2012](#) by [Moshe Pritsker](#)

Studies show a very low reproducibility for articles published in scientific journals, often as low as 10-30%. Here is a partial list:

# EVEN THE TEMPERATURE? (YIKES!)

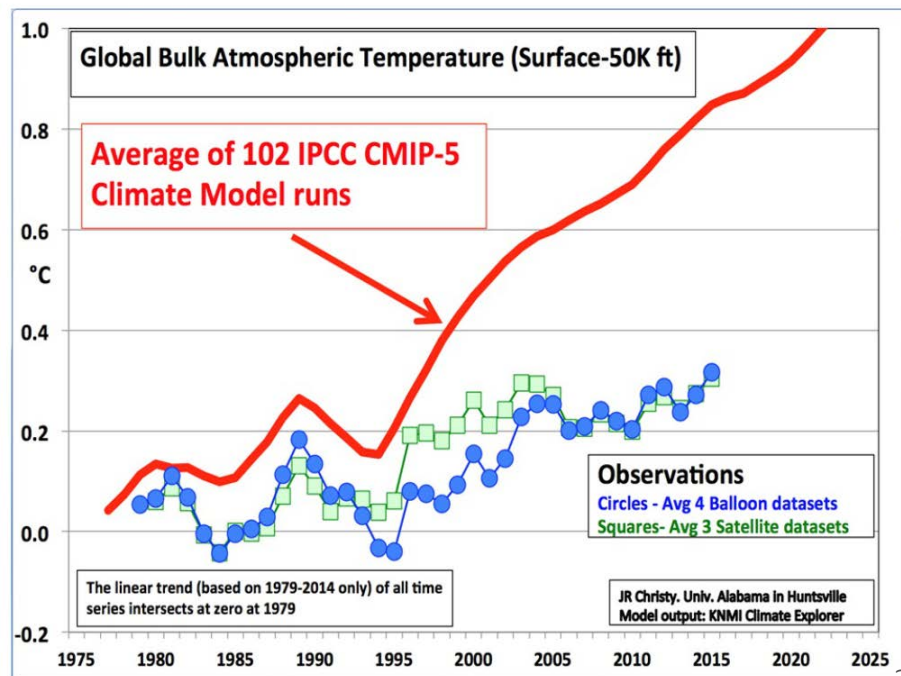
Earth is warming 50x faster than when it comes out of an ice age

A major new study includes some scary implications about how rapidly humans are changing the Earth's climate

**THE DAILY CALLER**  
NEWS FOUNDATION

## Scientists Finally Admit Climate Models Are Failing To Predict Global Warming

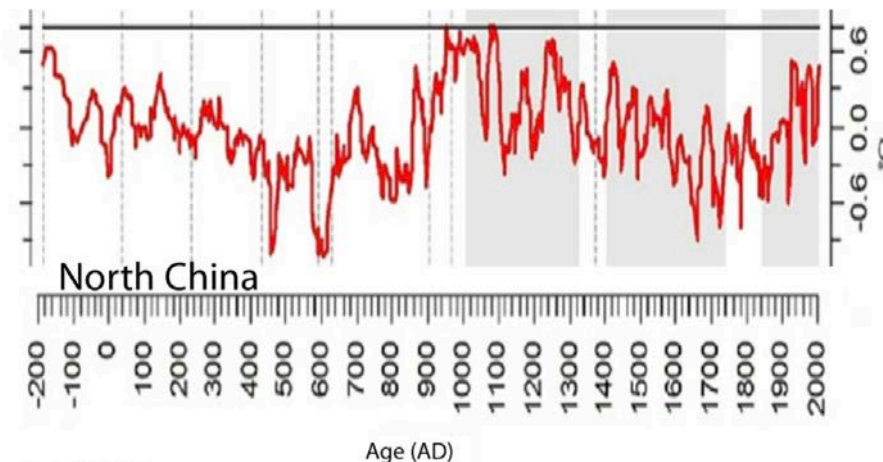
Committee of the U.S. House of Representatives on December 9,



## Quantifying climatic variability in monsoonal northern China over the last 2200 years and its role in driving Chinese dynastic changes

Jiayong Li <sup>a,\*</sup>, John Dodson <sup>a,b,\*\*</sup>, Hong Yan <sup>a,\*\*\*</sup>, David D. Zhang <sup>c</sup>, Xiaojian Zhang <sup>d</sup>, Qinghai Xu <sup>e</sup>, Harry F. Lee <sup>c</sup>, Qing Pei <sup>f</sup>, Bo Cheng <sup>g</sup>, Chunhai Li <sup>h</sup>, Jian Ni <sup>i</sup>, Aizhi Sun <sup>j</sup>, Fengyan Lu <sup>a</sup>, Yongqiang Zong <sup>k,1</sup>

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Li et al., 2017

# WE NEED YOU!

- Desperately!

# Significant Progress



- Gas mileage doubled since 1972

# Significant Progress

- Fuel use per passenger mile is about 30% of original passenger jets



# Success to date



# Some thoughts

- You will (soon) actually be in a position to make decisions on your own
  - some of which will determine your future path!
- It is possible that the issue of fulfillment is a bit complex:
  - You may have had discussions with your friends, and with yourself along the lines...
    - Should I try to make a lot of money?
    - Should I try to "save the world"?

# Major issues for Humanity

- Healthcare
- Energy
- The Environment
- The Economy
- Engineers are critically involved in all of these and will chart the future course
- "Society" may call these issues "problems", engineers see these as challenges to be met!



# RECAP

- Engineering involves analyzing a specific device or system using mathematical analysis based on physical laws or empirical understanding
- All problems of real importance have some degree of uncertainty and so judgement is needed
- Many big questions remain and you can contribute to their solution
- You may find fulfillment in the problems of global importance that are being addressed by engineers!

# Question about what do we have wrong?

- Trying to use “wind” and solar to replace fossil fuels for electricity generation.

# Challenges of renewable Energy

- Let's consider
  - Wind
  - Solar
  - Biomass

# Wind

- Roughly, it takes 350–450 square miles of windmills (approximately 13000 wind turbines) to produce the electrical equivalent of a large coal or nuclear plant: 1000MW.
- This is the size of St. Joseph Co. IN
- 300,000 people live here and we use about 600 MW
- We don't have very good wind here (so it would not work) and it would seem a bit inconvenient to cover 1/2 of the county with windmills



# To replace just the coal...

**If You Want to Replace US Coal-fired Capacity with Wind, Then Find a Land Area the Size of Italy**



# Energy Density of Wind and solar

- If we work out the numbers, the power density of wind is about
  - 0.004 MW/acre
- What could we compare this to (Engineers always want to make comparisons!)
- How about solar flux?
  - We can capture only part of the solar flux for useful heat, much less for electricity
    - What are these numbers?
- Solar flux averaged over the earth is  $\sim 350 \text{ W/m}^2$
- While nothing more energetic than a tree "runs" directly on solar, this gives a value of about
  - 0.3 MW/acre

# Energy Density of Ethanol from corn

- About 2.7 gallons of ethanol can be obtained from a bushel of corn
- Iowa can average about 160 bu/acre, which gives us about 400 gallons per acre
- This is about 1200 W/acre or 0.001 MW/acre

# More about Ethanol?

- Ethanol, mostly from corn, provides about 1.5% of highway fuels in the US.
  - The cost is subsidized....
  - EtOH production from corn has a EROEI that is estimated to range from .7 to ~1.3.
    - So ethanol may be an energy source, just not a very high density one.
  - There is no apparent pollution or green house gas benefit
  - There is not enough land area to greatly change the 1.5% number and there is definitely an effect on food prices
- Ethanol from cellulose would be a better alternative, but...



# To get 20% of energy from biomass



From: *Smaller, Faster, Lighter, Denser, Cheaper: How Innovation Keeps Proving the Catastrophists Wrong*: Robert Bryce

*Source*: Author calculations, based on land-productivity calculations for biofuels published by Oak Ridge National Laboratory.

# What Else to Compare

- 1000 MW power plant using coal might occupy 100 acres
  - This is enough power for 1 Million people in the US
- 1 really good oil well could produce 100,000 bbl/day
  - This is an equivalent amount of power

# On a 100 acre Site:

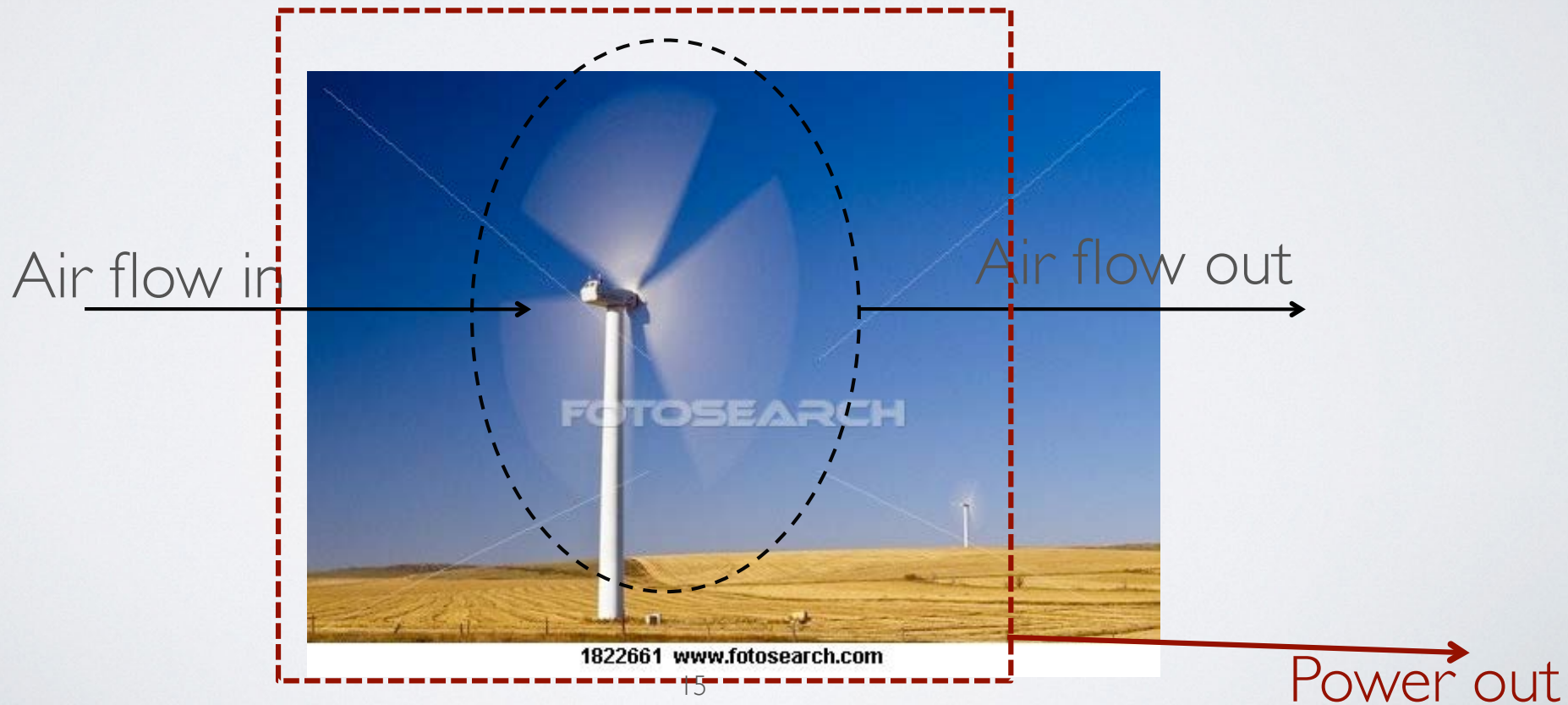
- Coal to Electricity: 1000 MW
- Solar to Electricity: 30 MW
- Wind to Electricity: 0.4MW
- Corn to liquid fuel: 0.1 MW
- 10 oil wells (surface footprint): 10 GW

# Engineers like to compare things

- If I asked: “.. how far is it to Chicago?”
  - would you answer?
    - “a couple of hours” or..
    - “about 90 miles”
- If I asked: “.. is a meter a long distance?” what would you say
  - “No”, compared to the distance to Chicago
  - “Yes”, compared to a micron
- For our conclusion to be valid we need to
  - **compare like** (same dimensions) quantities.

# POWER AND WIND SPEED?

- How does the power generated by the windmill change with wind speed?
  - How is power being generated?
    - Wind flows through area swept by blades
    - Windmill converts this kinetic energy to electric power



# POWER AND WIND SPEED?

- How does the power generated by the windmill change with wind speed?
  - Let's see if we can figure this out based on dimensional reasoning
    - Power is work/time which is force \* distance/time which is mass\* acceleration \*distance/time
    - Thus we could write

$$power = m \ l / t^2 l / t = \frac{ml^2}{t^3}$$

- What variables could be used?

# EQUATION FOR POWER FROM WIND

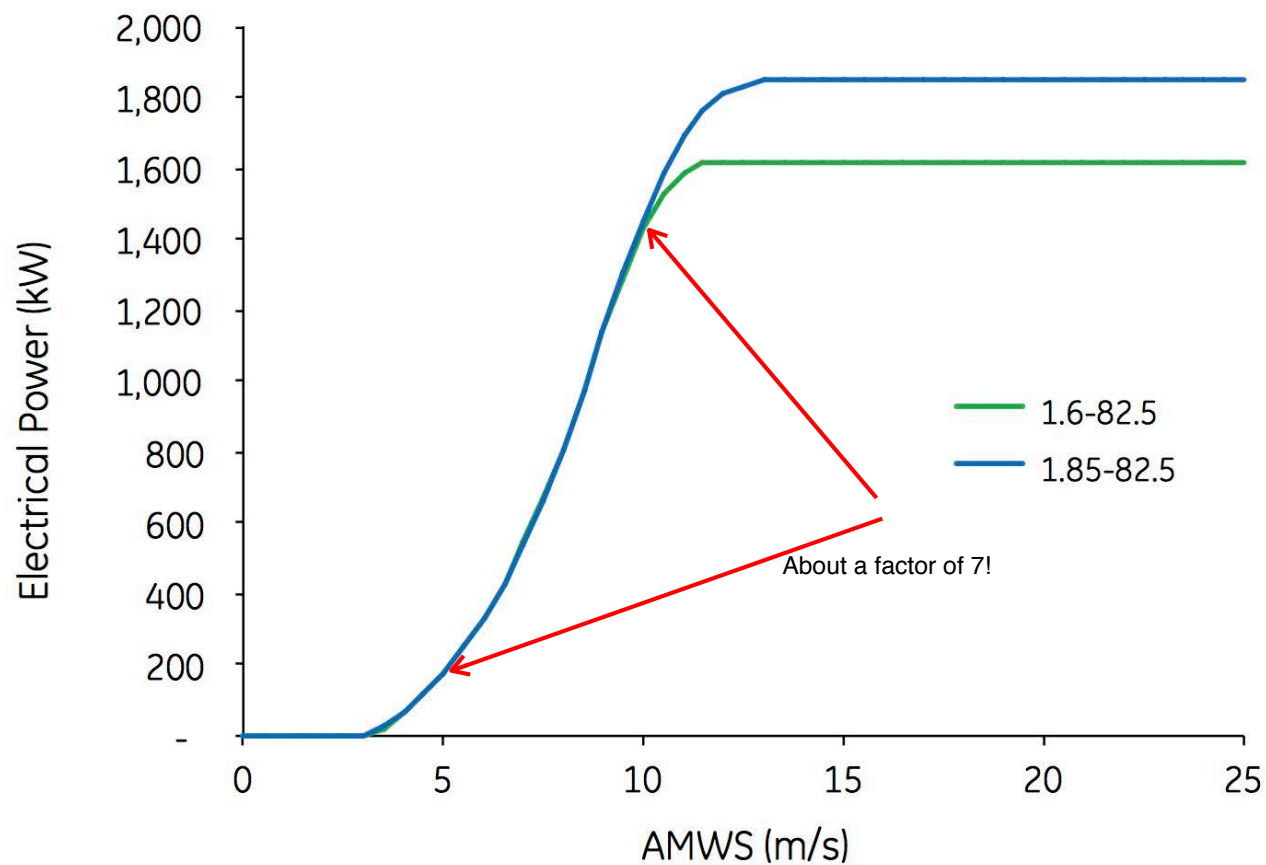
- Windspeed, blade diameter, air density
  - $v$  [=] l/t
  - $d, r$  [=] l
  - Density of air  $\rho$  [=] m/l<sup>3</sup>
  - Arrange these variables to get dimensions of power:

$$power \sim \rho v^3 d^2 [=] \frac{ml^2}{t^3}$$

- If the wind speed is cut in half, the power reduced to 1/8!
- So our 40 wind turbines will produce about....
  - 7 MW!

# WIND TURBINE POWER

## Power Curve





## **Dimensionless** Confucius Proverb

$$Cr \equiv \frac{\text{How Smart You Are}}{\text{How Smart You Think You Are}}$$

- He who knows not and knows he knows not is a child, teach him,  $Cr \sim 1$
- He who knows not and knows not he knows not is a fool, shun him,  $Cr \ll 1$
- He who knows and knows not he knows is asleep, awaken him,  $Cr \gg 1$
- He who knows and knows he knows is wise, follow him  $Cr \sim 1$